

ENGLISH

READING:

Children will develop comprehension skills through the whole class teaching of *'I Am the Seed That Grew the Tree'* by Fiona Waters. They will be:

- developing/understanding complex vocabulary
- retrieving information / answering questions
- making inferences and predictions.

WRITING:

Children will be provided with opportunities for writing through the teaching of *'Cloud Tea Monkeys'* and *'Tin Forest'*. They will be:

- writing in role, writing instructions, letters and lots of discussions.

SCIENCE AND COMPUTING

SCIENCE:

This term, our topics are *'Plants'* and then in Summer 2 the children will have a chance to apply and consolidate their knowledge. Children will be learning about:

- the different parts of a plant and what they do
- what plants need to stay healthy and grow
- how plants transport water
- the life cycle of plants

COMPUTING:

This term, our topics are *'Sequencing in Music'* and *'Events and Actions'*. Children will:

- understand the concept of programming using scratch to make music
- explore the links between events and actions whilst relating to sequencing

MUSIC:

- This term, the children will concentrate on singing with control and accuracy, staying in time with the music, and demonstrating clear pronunciation while performing songs in French.

Year 3

Redwood Class



RELIGIOUS EDUCATION

Alongside our daily collective worship where the children will learn about our 3 core values of Faith, Hope and Love, the children will also be learning about Hinduism through our unit *'Why should Hindus live a good life?'* This unit gives pupils an introduction to the basic beliefs and practices of the Hindu faith. Pupils are given the opportunity to develop their own understanding of what they believe about belonging and making commitments.

PHYSICAL DEVELOPMENT

OUTDOOR SESSION:

Our outdoor PE will be *'Problem Solving'* where we will be applying our PE knowledge to a number of games.

INDOOR SESSION:

Our indoor PE will be *'Gymnastics'* where we will focus on symmetry and asymmetry.

WELL-BEING

Throughout the year, we will be using regular discussions to think about the importance of our school vision, values and our golden rule. This term we will be continuing the Jigsaw PSHE programme.

We will be focusing on relationships and understanding our relationships with family members or friends and how to keep safe online.

MATHEMATICS

Children will be deepening their understanding within these units and using a range of resources to support their understanding and will have many opportunities to apply.

Fractions:

- adding and subtracting fractions

Money:

- converting pounds and pence
- adding and subtracting money, finding change

Time:

- Roman Numerals to 12
- telling the time to 5 minutes and understanding a digital clock.

Shape:

- recognising and describing 2D and 3D shapes
- drawing shapes accurately

CAPITAL AND CULTURE

Vicious Vikings and Sensational Saxons:

- To learn about modes of transport used by Viking invaders including long ships.
- To compare rivers, canals and oceans, to see which ones the Vikings used the most and why.
- To sequence the different time periods of Britain, understanding where on a time line the Vikings and Saxons belong in comparison to each other.
- To understand how the Saxons integrated into life in Britain to become Anglo Saxons and find out about their way of life.

SPANISH:

The children will be learning names of a variety of fruit items. They will also be able to say more complex sentences in Spanish

ART/DT:

- To explore and use mechanisms finding out what levers and pivots are, recognising different types and using DT knowledge, how they work to create their own Viking longboat moving picture.