

## ENGLISH

### *READING:*

During whole class reading we will be reading the texts **The Story of Flight** and then **Who Let the Gods Out**. Throughout the term we will be developing comprehension skills by working on skills such as; predicting, summarising, retrieving information and making inferences about a character's thoughts and feelings which are supported by evidence from the text.

### *WRITING:*

First, we will read **Tar Beach** by Faith Ringgold. Through this text, we will be describing settings, thinking about a character's thoughts and feelings, and finally writing a play script based off of the story.

After, we will read **Pride, the Story of Harvey Milk and the Rainbow Flag** by Rob Sanders and Steven Salerno. This book will provide opportunities to develop our persuasive writing. Through both texts, we will work on developing spelling, punctuation and grammar skills, extending our vocabulary.

## SCIENCE AND COMPUTING

### *SCIENCE:*

In Science, we will be learning about living things. We will learn to recognise that environments can change and that this can sometimes pose dangers to living things. We will understand that living things can be grouped in a variety of ways using classifications, and will then be able to explore and use classification keys to help group, identify and name a variety of living things in our local and wider environment.

### *COMPUTING:*

We will be learning about programming and will have the opportunity to show repetition in shape and within games.

# Year 4 Larch class



## RELIGIOUS EDUCATION

Alongside our daily collective worship, we will be learning to deepen our understanding of Sikhism. We will look at the importance of the 5 Ks and how these influences how Sikhs live their lives. We will then study how faith guides people in making the world fairer.

## PHYSICAL DEVELOPMENT

### *INDOOR SESSION:*

Swimming will continue in the Summer Term.

### *OUTDOOR SESSION:*

This term, we are developing our running, jumping, and throwing skills in athletics, and working on balance, coordination, and control in gymnastics. We will build strength and confidence through a range of fun and challenging activities.

## WELL-BEING

The children will be using JIGSAW, learning about relationships and how they can impact our day to day lives. We will be looking at how to navigate conflicts within friendships, jealousy, love and loss, and how to maintain healthy relationships.

## SPANISH

We will continue to deepen our knowledge and vocabulary when talking about members of our families, including extended family members. Next, we will look at 'Mis Clase' (my class) - focusing on classroom objects and saying if we have them or not.

## MATHEMATICS

In our maths lessons, we will work on developing our skills and reasoning strategies in a variety of different contexts. We will also give explanations using mathematical vocabulary to demonstrate our deepening understanding.

We will be studying the following units:

Number:

- Decimals

Measurement:

- Money
- Time

Geometry:

- Properties of Shape
- Position and direction

## CAPITAL AND CULTURE

### *HISTORY/ GEOGRAPHY*

We will be learning about the **Ancient Egyptians**, explaining their beliefs about gods and the afterlife, their inventions and achievements, and finding out about their cities and way of life. In addition, we will learn about the River Nile, where Ancient Egyptian civilisation developed; describe the physical geography of the region, understand how Egyptians used the land for farming, and describe the climate and the effects this had on crops, transport and daily life.

### *ART or DESIGN TECHNOLOGY:*

In Art, we will create their own piece of papyrus then decorate in the style of an ancient Egyptian painting. We will also make an Egyptian style necklace using templates and paper plates.

### *MUSIC:*

In Music this term, we are developing our singing technique, pitch, and rhythm, as well as learning to perform with expression and confidence.