



## Nursery: Maths curriculum overview.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	<b>Getting to know you</b> Opportunities for settling in, introducing areas of provision. Getting to know the children, allowing them to explore the provision,		<b>Introducing numbers 1-5</b> Learning numbers 1-5. Recognising number digits up to 5.		<b>Numbers and counting amounts</b> Representing numbers 1-5 Counting in sequence. Clapping out amounts		
Autumn 2	<b>Match and sort</b> Matching and sorting items. Sorting into 2 or more different categories. (Colours)		<b>Measuring</b> Learning big and small (length and height) Making comparisons between objects. Comparing/ sorting sizes using mathematical language tall/short/big/little		<b>Matching quantities.</b> Reciting numbers in order. Counting amounts of objects Link numerals and amounts up to 5 (challenge to 10) Representing numbers		
Spring 1	<b>Introducing shapes.</b> Learning the names of 2d shapes.	<b>Shapes: circle, triangle, square and rectangle.</b> Knowing how to recognise and identify 2d shapes. Learning about shapes, sides, corners			<b>Shape: identifying shape.</b> Identifying shapes in the environment. Using mathematical term to describe shapes.		
Spring 2	<b>Representing numbers 1-5.</b> Show ‘finger numbers’ up to 5 Number rhymes.			<b>Matching amounts</b> Reciting numbers in order. Counting amounts of objects Link numerals and amounts up to 5 (challenge to 10) Representing numbers			
Summer 1	<b>Positional language.</b> On, in, under, next to. On the move mapping			<b>Money</b> What is money?	<b>Time</b> Recognising numbers on a clock Learn o’clock		



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		Money amounts. (number on coins)	Daily routine times	
Summer 2	<b>Exploring patterns</b> Recognising patterns 2 pieces patterns Continuing patterns Making patterns	<b>Number</b> Counting 1-10 Adding one more one less.	<b>Maths recap over the year.</b> Work on all areas of math. Number, pattern, shape, positional language, size weight measure and capacity.	