Year 1
Maple class

ENGLISH
PHONICS:
Pupils will have daily phonics sessions where they will review the old sounds, learn a new sound, practice words which include the new sound and practice writing these words.

READING:
Pupils will read a range of stories, retelling them and considering their particular characteristics. In **Grandad's Secret Giant,** pupils will make predictions, ask a variety of questions and identify repeated phrases.
In **the Grotlyn,** pupils will make inferences on the basis of an image with no text, recite rhymes by heart, sequence the events in a story and make links between what they have read to their own experiences.

WRITING:
Pupils will be focussing on writing in role, giving commands and writing 'how to' guides. In **Astro Girl** pupils will research about different astronauts and create a fact file based on this.
In **Sidney, Stella and the Moon** pupils will create a fact file about the moon, design their own 'lost' posters and create labels and glossaries.

SCIENCE AND COMPUTING
SCIENCE:
Pupils will use 5 scientific skills (survey, test, classify, observe over time and secondary sources) to find answers to questions.
Within **Seasonal Changes- Winter** pupils will observe changes across the four seasons. In the **Animals** unit the children will be identifying and naming a variety of common animals that are carnivores, herbivores and omnivores. They will also study the scientist Amy Vedder.
COMPUTING:
Digital writing – In this unit pupils will develop their computing skills by becoming more familiar with using a keyboard and mouse to enter and remove text as well as change the font.

WELL-BEING
Jigsaw is a sequential programme using 'puzzles' starting with 'Being Me in My World' (BM) at the beginning of the school year and working through to the end of the year: CD (Celebrating Difference**), DG (Dreams and Goals), HM (Healthy Me),** RL (Relationships) and CM (Changing Me). Each puzzle has six lesson plans accompanied by teaching and learning materials.

RELIGIOUS EDUCATION
Alongside daily collective worships, pupils will learn about the unit '**Why do Jewish people celebrate the gift of Shabbat?'** They will learn about what it means to be a Jewish person and focus on some special times for Jewish people: - the weekly celebration of Shabbat, Havdalah which marks the end of Shabbat, and the festivals of Rosh Hashanah and Hanukkah.

PHYSICAL DEVELOPMENT
Pupil will learn and develop a range of skills including rhythm, balance and hand-eye coordination.
INDOOR SESSION:
Pupils will be working on their gymnastics and dance skills.
OUTDOOR SESSION:
Pupils will develop their throwing and catching skills through invasion games and work on personal challenges.

MATHEMATICS
Pupils will develop their number and reasoning skills in many contexts including practical lessons, challenges and group and independent work. Pupils will also develop their mathematical language and be able to explain the steps they took to get their answer.
Number- place value (within 20 and 50) and addition and subtraction (within 20).
Measurement- Length and height, mass and volume.

CAPITAL AND CULTURE
HISTORY:
The unit this term for capital and culture is **'Terrific Toys'.** Pupils will explore toys from today and the past, use sources to ask and answer questions and compare toys from different times, including those from the Victorian era.
GEOGRAPHY:
Pupils will name and locate the continents Asia and Africa and compare toys from Asia and games from Africa to those we play in the UK.
ART:
Pupils will explore DT skills, applying knowledge, understanding, modelling and communicating their ideas through talking and drawing, to create a Victorian peg doll using wooden pegs and various materials.
MUSIC:
Pupils will learn the songs for each of the church services held at St Paul's Church. They will be listening to a variety of music, through playing a rhythm and a repeated ostinato.
SPANISH:
In Spanish this term pupils will be learning how to count to 10 as well as learning 10 common colours.