



# Acorn Class

## Spring Term

### Key Dates:

For any updates or key dates please check our newsletter and school website.

The topics that we will be covering for this term is 'People who help us' for the first half term (Spring term 1) followed by 'Animals' for Spring term 2.

We will use the following books as the main focus for this term:

#### Spring Term 1

'Police Officer' By Lucy M George.

'Firefighters' By Lucy M George.

'Doctor' By Lucy M George

'Topsy and Tim go to the dentist' By Jean and Gareth Adamson



Our goal is to plan topics that:

- Reflect the views and interests of our children
- Provide a starting point for discovery and investigation
- Introduce new ideas that will stimulate and excite
- Incorporate challenge and a desire to learn are flexible

We will work towards achieving the following skills for each child by the end of the Spring term

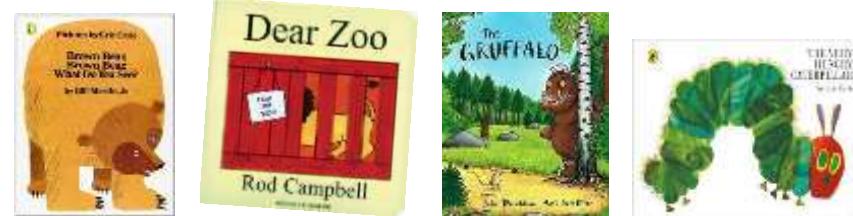
#### Spring Term 2

'Brown bear, Brown bear' By Eric Carle

'Dear zoo' By Rod Campbell

'Gruffalo' Julia Donaldson

'The very Hungry caterpillar' By Eric Carle



Home learning:

Home learning will be given out every '**Thursday**' and will be expected to be returned by '**Thursday**'

Reading books will also be changed every '**Thursday**'.

Please ensure home learning and reading records/books are kept in your child's folder/bookbag.

### Personal, Social and Emotional Development Emotional

- Develop strong friendships.
- Talk about feelings.
- Turn taking and sharing.
- Play with one or more children, extending and elaborating play ideas.

### Physical Development

- Independently put on and fasten zips.
- Continue to develop, balancing, riding (bikes) and ball skills.
- Show a preference for a dominate hand.
- Using one-handed tools confidently, (scissors).

### Communication and Language

- Develop listening and attention skills.
- Enjoys listening to stories and can remember much of what happens.
- Understands why questions.
- Use a wide range of vocabulary.

### Literacy

- To encourage the children to distinguish between the marks they make.
- Write some or all of their name.
- Write some letters accurately.
- Enjoys sharing books with an adult.

### Mathematics

- Begin to recite some numbers in sequence.
- Compare amounts 'more' and 'lot.'
- Notice patterns and arrange things in patterns.
- Talk and explore 2d shapes.

### Understanding of the World

- Talk about what they see.
- Notice differences between people.
- Show interest in different occupations.
- Show care for living things.

### Expressive Arts and Design

- Explore different materials.
- Show an interest in musical instruments.
- Express ideas with others.
- Beginning to make believe play.