

## ENGLISH

### READING:

During whole class reading lessons, we will read a range of familiar texts that include 'How does a Lighthouse Work?' and begin 'Letters from the Lighthouse'. We will develop our comprehension by working on skills such as; predicting, summarising, retrieving information and making inferences about a character's thoughts and feelings which are supported by evidence from the text.

### WRITING:

Using texts including 'The Iron Man' by Ted Hughes and 'The Lion, The Witch and The Wardrobe' by C. S. Lewis, we will be writing poems, focusing on noun phrases, using inverted commas and writing diary entries. We will then write a longer piece of writing based on the texts above.

## SCIENCE AND COMPUTING

### SCIENCE:

Electricity: We will discover and investigate electricity. The children will be identifying electrical appliances, constructing and understanding simple circuits and recognising common conductors and insulators.

Animals including Humans: We will then be learning about animals including humans focusing on teeth and eating, and how the digestive system works.

### COMPUTING:

This term we will be learning how to edit photographs, and will consider the impact that editing photos can have. We will then move on to learning about data loggers.

# Year 4 Larch class



## RELIGIOUS EDUCATION

This term, we will be studying Sikhism and learning about some of the key beliefs, importance of equality and general insight into the Sikh community. We will then look at Christianity during the Easter period and focus on understanding how the Holy Communion builds the Christian community.

## PHYSICAL DEVELOPMENT

Swimming will continue in the Spring Term.

We will also be doing 'dance' led by the Sports Coach, and then 'invasion games' which will develop students' skills of batting and striking, and bowling.

## WELL-BEING

Year 4 are exploring aspirations and setting personal targets as part of the *Dreams and Goals* unit in Jigsaw. We're learning about perseverance, teamwork, and resilience through fun activities and group discussions.

## SPANISH

In Spanish this term, we will be focusing on '*Me presento*' (Presenting myself). The children will build on their vocabulary knowledge to confidently introduce themselves to others, and to ask and answer questions about personal information (age, nationality, where they live, etc.).

## MATHEMATICS

In our Maths lessons, we will work on developing our skills and reasoning strategies in a variety of different contexts. We will also give explanations using mathematical vocabulary to demonstrate our deepening understanding.

We will be studying the following units: Number:

- Multiplication and division
- Fractions
- Decimals

Measure:

- Area

## CAPITAL AND CULTURE

### HISTORY/ GEOGRAPHY

This term we will be learning about life in Victorian Britain. We will explore who Queen Victoria was and the Victorian period fits in a timeline of British history. Students will learn about the British Empire, and how cities changed as factories developed. We will also study what everyday life was like for Victorian people, as well as learning about important Victorian reformers who worked to improve living conditions and protect children, helping to understand how society has changed over time.

### ART or DESIGN TECHNOLOGY:

The children will be exploring the artwork of William Morris and his designs and using oil pastels, creating a wallpaper pattern in the style of William Morris.

### MUSIC:

Children will learn about the use of music halls as places of entertainment and leisure during the Victorian period.