

## ENGLISH

### PHONICS:

Children will be taught phonics following the **Read, Write, Inc scheme**. This approach teaches the children the sounds in order of 'sets' and provides them with opportunities to apply the sounds they have learnt.

### READING:

Children will develop comprehension skills through the whole class teaching of '**Rabbit and Bear**' and '**Cakes in Space**'. They will be:

- developing/understanding complex vocabulary
- retrieving information / answering questions
- making inferences and predictions.

### WRITING:

Children will be provided with opportunities for writing through the teaching of '**The Bear and the Piano**', '**The Bear Under the Stairs**', '**A House Held up by Trees**' and '**Jim and the Beanstalk**'. They will be:

- writing in role; diaries, letters
- non-fiction texts; newspaper reports, informative posters, non-chronological reports, explanations
- extended writing; retellings, narratives, advertisements

## SCIENCE AND COMPUTING

### SCIENCE:

This term, our topics are '**Animals Including Humans/Seasons**' and '**Plants**'. Children will be:

- reviewing learning about the 4 seasons
- reviewing learning about classifying animals
- reviewing learning about the structure of animals
- observing/describing how seeds grow into plants
- finding out what plants need in order to survive
- using secondary sources/making observations over time
- researching the work of '**George Forrest**'

### COMPUTING:

This term, our topics are '**Making Music**' and '**Pictograms**'. Children will be:

- using a computer to make digital music
- presenting data and answering questions
- using '**Chrome Music Lab**' and '**www.j2e.com**'

## Year 2 Ash Class



## RELIGIOUS EDUCATION

Alongside our daily collective worship where the children will learn about our 3 core values of Faith, Hope and Love, the children will also be learning about Islam through our unit '**What does it mean to be a Muslim?**' They will **learn about** how Muslims show commitment to their faith and will also have opportunities to reflect on what they can **learn from** Islam. In the second half term, they will learn about '**Easter Symbols**' and how they help us to understand the true meaning of Easter.

## PHYSICAL DEVELOPMENT

### INDOOR SESSION:

Our indoor PE will be '**Gymnastics**' where we will focus on developing basic skills and creating simple sequences. This will be followed by '**Dance**' in the with cross curricular links to Space.

### OUTDOOR SESSION:

Our outdoor PE will be '**Invasion Games**' where we will focus on dribbling skills. This will be followed by '**Outdoor Adventure Activities- Problem Solving**' in the second half term.

## WELL-BEING

As a whole school, we are currently using the '**JIGSAW**' scheme. We will follow the sequence of lessons provided to develop children's emotional intelligence and life skills including nurturing children to become confident and successful, increasing their capacity to learn and preparing them for the challenges of the modern world.

## MATHEMATICS

Children will be deepening their understanding of number and place value.

### Money:

- counting money in pounds and pence
- making the same amount in different ways
- finding change

### Multiplication and Division:

- recognising, making and adding equal groups
- using arrays
- using grouping/sharing to divide
- doubling and halving
- recalling 2,5, 10 times tables and division facts

### Length and Height:

- measuring in cm and metres
- ordering lengths/heights

### Mass, Capacity and Temperature:

- measuring mass in grams/kg
- measuring capacity in ml/litres
- measuring temperature in degrees celcius

## CAPITAL AND CULTURE

### Kings, Queens and Castles:

- naming/locating the countries of the UK
- ordering key monarchs from the past
- finding out about the life of King Charles using family trees
- finding out about castles- visit the Tower of London

### Moon Zoom:

- using aerial photographs to recognise landmarks
- naming human/physical features on Earth and comparing this to the Moon
- finding out about the lives of astronauts such as Neil Armstrong and Mae C Jemison

### ART:

- using clay to create vases in the style of Picasso
- using drawing skills to recreate images of the moon

### MUSIC:

- learning about Benjamin Britten
- using claps to maintain rhythm
- recognise percussion, brass, string instruments