

## ENGLISH

### *PHONICS:*

Children will be taught phonics following the **Read, Write, Inc scheme**. This approach teaches the children the sounds in order of 'sets' and provides them with opportunities to apply the sounds they have learnt.

### *READING:*

Children will develop comprehension skills through the whole class teaching of '**The Story Machine**' that is about a boy called Elliott who likes to find things and one day he finds a machine but can't seem to work out how it works.

We will also look at, **Bears don't read**- George isn't happy doing the usual 'bear' things like chatting and fishing. One day, he finds a book and realises that he wants to learn to read!

### *WRITING:*

Pupils will be focussing on sentence structure, using capital letters, finger spaces and full stops.

**Naughty Bus**- pupils will create their own letters, diaries, sequels, non-chronological reports.

**Cave Baby**- pupils will create their own labels, captions and informal letters.

## SCIENCE AND COMPUTING

### *SCIENCE:*

**Seasonal changes**- pupils will observe changes across the four seasons.

**Animals, including humans**- pupils will identify, name, draw and label the human body.

### *COMPUTING:*

**Technology around us**- pupils will become familiar with the different components of a computer by developing their keyboard and mouse skills.

## Year 1 Maple class



## RELIGIOUS EDUCATION

Alongside daily collective worships, pupils will learn about the unit '**Why did Jesus tell stories?**' based on the Christianity faith. They will learn about the stories and Parables Jesus told which can be found in the Gospels. In the second half term the children will learn about the unit '**What is in our School's name?**'. They will learn about the importance and impact of Saints in Christianity and focus on the story of the school's name and the Saint it was named after.

## PHYSICAL DEVELOPMENT

### *INDOOR SESSION:*

Our Indoor PE will be '**Multi-skills**' where pupils will be working on their multi-skills using a variety of different equipment.

### *OUTDOOR SESSION:*

Our outdoor PE will be '**Invasion Games**' where pupils will develop their sending and receiving skills.

## WELL-BEING

Jigsaw is a sequential programme using 'puzzles' starting with Puzzle 1 '**Being Me in My World**' (BM) where pupils will be focusing on self-identity, understanding feelings, being in a class and having rights and responsibilities.

Then Puzzle 2 '**Celebrating Differences**' (CD) where the children will focus on being special, identifying talents, families and standing up for themselves.

## MATHEMATICS

Pupils will develop their number and reasoning skills in many contexts including practical lessons, challenges and group and independent work. Pupils will also develop their mathematical language and be able to explain the steps they took to get their answer.

**Number**- place value (within 10), addition and subtraction (within 10), **Geometry**: shape and place value (within 20).

## CAPITAL AND CULTURE

### *HISTORY:*

The unit this term for Capital and Culture is '**Superheroes and safety**'. Pupils will learn and compare the lives of Nelson Mandela and Rosa Parks, understanding why they are significant people.

### *GEOGRAPHY:*

Pupils will name and find the local police station, fire station and hospital, identify big, busy and dangerous roads in the local area and understand road safety (zebra crossings etc).

### *ART or DESIGN & TECHNOLOGY:*

Pupils will use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

### *MUSIC:*

They will focus on the artist Louis Armstrong and listen/learn a range of his songs whilst playing instruments and learn to sing a range of chants and rhymes.

### *SPANISH:*

To introduce the unit '**Los saludos**' (Greetings) and learn to say and use basic greetings in Spanish.