

**ENGLISH**  
**PHONICS:**

We will have daily phonics sessions where the pupils will review the old sounds, learn a new sound, practice words which include the new sound and practice writing these words.

**READING:**

Pupils will read a range of stories, retelling them and considering their particular characteristics.

**The Digger and the Flower-** Each day, the big trucks go to work. They scoop and hoist and push. But when Digger discovers something growing in the rubble, he sets in motion a series of events that will change him, and the city, forever.

**Tidy-** Pete the badger likes everything to be neat and tidy at all times, but what starts as the collecting of one fallen leaf escalates quickly and ends with the complete destruction of the forest!

**WRITING:**

Pupils will be focussing on character descriptions, letter writing, giving advice and instructions. **Lost and Found-** pupils will create their own versions of the story.

**I want my hat back-** pupils will create a sequel of the story.

**SCIENCE AND COMPUTING**

**SCIENCE:**

**Seasonal changes-** pupils will observe changes across the four seasons. **Plants-** pupils will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will also study the scientist Marie Clark Taylor.

**COMPUTING:**

**Programming A- moving a robot (Beebots)-** pupils will understand what algorithms are and create and debug simple programs.

**Year 1**  
**Maple class**



**RELIGIOUS EDUCATION**

Alongside daily collective worships, pupils will learn about the units 'Why is it important to listen to and remember the stories Jesus told?' (Christianity) and 'What does it mean to be a Muslim?' (Islam). For the first unit, they will learn about who they can turn to for help when they are lost and what Jesus teaches through the parable of The Sower. For the second unit, they will learn the importance of the Qur'an, significance of the Masjid (mosque) and Islamic practices e.g. prayer, birth rites and Islamic art.

**PHYSICAL DEVELOPMENT**

**INDOOR SESSION:**

Pupils will be working on their net game skills using tennis rackets.

**OUTDOOR SESSION:**

Pupils will develop their athletic skills including running, taking off and landing (jumping), target practice (throwing) and their understanding of distance and weight (throwing).

**WELL-BEING**

Jigsaw is a sequential programme using 'puzzles' starting with 'Being Me in My World' (BM) at the beginning of the school year and working through to the end of the year: CD (Celebrating Difference), DG (Dreams and Goals), HM (Healthy Me), RL (Relationships) and CM (Changing Me). Each puzzle has six lesson plans accompanied by teaching and learning materials.

**MATHEMATICS**

Pupils will develop their number and reasoning skills in many contexts including practical lessons, challenges and group and independent work. Pupils will also develop their mathematical language and be able to explain the steps they took to get their answer.

**Number-** multiplication and division, fractions and place value (within 100). **Geometry-** position and direction. **Measurement-** money.

**CAPITAL AND CULTURE**

**HISTORY:**

The unit this term for capital and culture is 'Wacky Weather'. Pupils will research and learn about the life of Robert Hooke and understand why his invention of the rain gauge is significant.

**GEOGRAPHY:**

Pupils will learn the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

**ART:**

Pupils will investigate windmills by understanding what they are used for and will create their own using a variety of materials. They will explore shape, shades and patterns of the sea in the style of Turner, Monet and Hokusai.

**MUSIC:**

Pupils will learn the songs for each of the church services held at St Paul's Church. They will sing a range of chants, rhymes and songs as well as perform a song with instruments.