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Ash Class investigating colours: <https://stpaulsprimaryschool.co.uk/spps-news/ash-class-investigating-colours/>

Larch Class: Ancient Egyptians: <https://stpaulsprimaryschool.co.uk/spps-news/larch-class-ancient-egyptians/>

Chestnut Class DT: <https://stpaulsprimaryschool.co.uk/spps-news/chestnut-class-dt-2/>

Willow Class: Ancient Greeks: <https://stpaulsprimaryschool.co.uk/spps-news/willow-class-art-ancient-greeks/>

Redwood Class: The Romans: <https://stpaulsprimaryschool.co.uk/spps-news/redwood-class-dt-the-romans/>



# InTouch

YOUR MONTHLY GUIDE TO ST PAUL'S NEWS, INFORMATION AND EVENTS

Faith, Hope and Love

April-May | ISSUE 6 | 2023-24

## Routine appointments during school time

Time off from school to attend appointments, is allowed but we ask that non-urgent appointments, such as dentist and routine vaccinations be made outside of school hours where possible. Evidence of these appointments will be required if the absence is to be authorised. If your child has a hospital or specialist appointment please bring the letter to the office where a copy can be placed in their file as proof of authorised absence. Thank you so much for your co-operation in this matter, it is very much appreciated.

## Illness

If your child is unwell then clearly the best place for them is at home. Some chronic conditions such as asthma and diabetes for example, simply need medication and monitoring. We can arrange for this in school if necessary. Please discuss these arrangements with the school. If your child is too poorly to attend, please call the school office on the morning of their absence by 10am. Please note, that our school policy is to make contact with parents if we receive an email or a voice message regarding absence from school. If your child requires medication in school, you will need to complete a permission form for us to administer the medication at the school office. Please do not send your child to school with medication in their bags unless the permission paperwork has been done.

## Art Lessons

Our children have worked incredibly hard in Art and DT this term, the work produced has been absolutely amazing!



Chestnut Class designed and made kites.



Ash Class investigated warm and cool colours, then made their own colour wheel.



Larch Class planned their designs of a canopic jar, ahead of making their own sculptures.



Redwood Class designed and made their own Roman shields.

## Parent Pay

If you wish to purchase uniform or pay for a school trip please do it via your parent pay account, the link to login is:

[www.parentpay.com](http://www.parentpay.com)



### A Prayer from our Executive leader

#### A Prayer for Hope

Loving God, you know those things in our hearts that we barely dare to hope for, today we give them to you, we trust them to you, and we ask that you grant them. This is because we know that you can do more than we could ever guess, imagine or request in our wildest dreams. God, you are our hope and we trust in you.

We hope that our children and their families stay safe and well over the half-term holiday and that they enjoy their time together.

We hope and pray that world leaders will make the right decisions for the conflicts in Sudan, Ukraine, Israel and Gaza so that children and families in those countries may live in peace at last. We hope and pray that the people of Britain and in our country make the best choice of Prime minister in the upcoming election and that all politicians act as exemplary role models during this time and beyond.

## National Eye Screening Programme

On Thursday 6<sup>th</sup> June our Sycamore Class children will take part in the National Eye Screening Programme. It checks for reduced vision in one or both eyes. The aim is to detect any problems early so that treatment can be given if needed. Vision screening is usually carried out at school.

The children in Sycamore class have all received a letter with further details, please return the opt-out slip if you do not want your child to take part.



### A Message from our Head of School

Dear Parents,

I hope this message finds you all well. I am writing to express my heartfelt gratitude for your kind get well wishes and prayers during my recovery. Your support has been incredibly uplifting.

I am pleased to share that I am making a good recovery from my surgery. I am eagerly looking forward to returning and seeing both the children and families soon.

Thank you once again for your thoughtfulness and encouragement.

Warm regards,  
Miss Batchelor

### CYCLE CONFIDENT

We are excited to be working with Cycle Confident to offer Schools Balance Bike training to Maple Class. The children will take part in a session every day for a week commencing on 3<sup>rd</sup> June 2024.

**Please note: Balance bikes and helmets will be provided.**

#### What are the benefits to children?

Riding a bike at an early age builds a child's confidence, character and coordination. Balance Bike Training provides children with positive early experience of using bikes and improves their riding skills and awareness of their surroundings. Children will develop balance and control skills in preparation for learning to cycle. They will also learn to identify different parts of a bike.

Southwark: The London Borough of Southwark is committed to developing cycling and has ear-marked £4m to make the borough one of the most bike-friendly in the capital. Cycling is an environmentally-friendly way to travel while promoting a health, energetic lifestyle. Anyone who lives, works or studies in Southwark is entitled to free group cycling training and subsidized bike maintenance training.

Find out further information here:

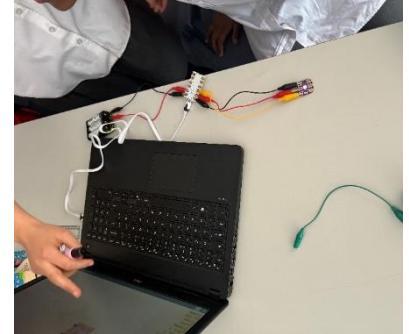
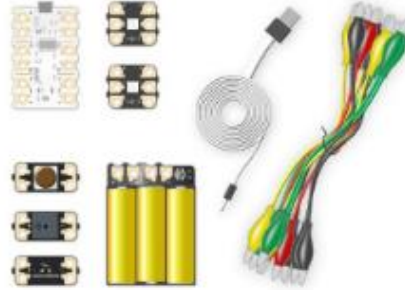
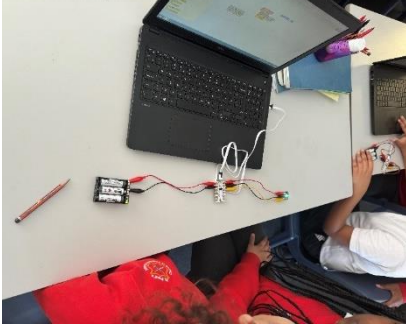
<https://www.cycleconfident.com/sponsors/southwark/>



## Spotlight on Chestnut Class

In Year 5, the children have just started using the new Crumble Kit controllers. This electric controller connects to a computer using a USB cable and the children are able to programme it to do various things, such as attaching an LED light to the controller and programming it to change colours and flash.

Physical computing involves programming digital devices to sense and interact with the world – an engaging alternative to screen-only activity. By the end of this unit the children will be able to: Understand the impact physical computing has in the real world and create block-based programs to control the Crumble.



“Programming seems complicated at first but if you follow the steps you can understand it clearly” – Francis

## Spotlight on Redwood Class

Year 3 have been taking part in ukulele lessons every Thursday with Miss Hanson. The joyous sounds of ukuleles fill the air as Redwood eagerly immerse themselves in their music lessons. With fingers dancing across the strings, their faces light up with smiles of pure delight. Each strum brings a sense of accomplishment and excitement as they learn to create melodies. In these ukulele lessons, creativity knows no bounds. Year 3 are able to experiment with a variety of rhythms and have the opportunity to make up their own tunes. This is definitely the highlight of their week.



## Spotlight on Larch Class

Larch class had a fantastic day at the British Museum on 8<sup>th</sup> May. The children were looking for artefacts pertaining to their topic this term, the Ancient Egyptians, they were not disappointed! The children were particularly blown away by the Mummies!

The whole class were fantastic ambassadors for St Paul's. Thank you so much to the parents who supported on the day.





## Spotlight on Ash Class

In Science, Ash Class have started learning about 'Living things. The children have discussed what the words 'living', 'dead' and 'never alive' mean and used MRS NERG to help us to identify the things that all living things can do. The children worked in groups to sort cards into living, dead and never alive, with a focus on explaining 'why' with reference to MRS NERG e.g. This piece of paper is dead because it used to be alive when it was part of a tree, but now the tree is dead.

In English, Ash Class have started learning about 'The Great Fire of London'. They have been pretending to be townspeople living in London during the great fire and giving each other commands about what to do in the event of a fire. The children have focused on using the conjunctions 'when', 'if', 'because' and 'or' to extend our commands e.g. Evacuate your house if you smell smoke!

In Capital and Culture, Ash Class have started learning about 'Brilliant Britain'. For History, they have been thinking about what London is like now and comparing it to what it was like in 1666. They worked in pairs to complete a 'zone of relevance' for London 'Now' and London 'Then', where we had to sort adjectives into the zones based on how much they matched London at the time. For Geography, the children have been looking at pictures/maps of the countryside/city and comparing life in both with a focus on human/physical features. The children have been considering where they would rather live and explaining why.

In Maths, Ash Class have started their learning about 'Fractions'. Many of the lessons have been practical where the children are using resources to physically find a quarter of an amount. They then moved on to drawing pictures and then finally to use the mental method of 'half and half again'.



## School Gospel Choir



Our amazing choir put on a wonderful performance on Wednesday 22nd May. They performed five songs in collective worship, the choir is currently full, but new places will be available in September.

*Make a joyful noise to the Lord, all the earth!  
Serve the Lord with gladness!  
Come into his presence with singing! (Psalm 100:1–2)*



# Celebrations

17<sup>th</sup> May 2024

# Celebrations

Class	Name	Reason for nomination
<b>EYFS &amp; KS1</b>		
Acorn	Jonathan	For excellent fine motor skills when using scissors and for talking about sea creatures
Acorn	Inzata	For reading and spelling CVC words
Sycamore	Jorja	For overcoming her fear of the climbing frame during PE
Sycamore	Philippa	For her amazing art work, a painting of a toy from the past. She really looked at the colours and shapes used.
Maple	Dotun	For displaying fantastic jumping skills during a PE lesson – well done!
Maple	Arvish	For beginning to work independently across all areas of her learning – well done!
Ash	Asher	For successfully finding fractions of amounts
Ash	Liliana	For her good aim during target practice in PE using quoits and cones
<b>KS 2</b>		
Redwood	Ameerah	For really improving with her sentence structure and description within English writing
Redwood	Emmanuel	For an improved understanding of the guided reading text. Well done
Larch	Joseph	For working so hard in each and every lesson this week
Larch	Aiza	For always being such a fantastic role model for her peers
Chestnut	Tamara	For excellent focus on her writing and maths solving skills
Chestnut	Rashid	For settling to work quickly and making the right choices
Willow	The whole of year 6	For displaying self-discipline throughout your SATS tests and staying calm and focused.
Willow	Rhea	For her good understanding of the Shema used by the Jews and for designing a beautiful Mezuzah

### Top Table

EYFS & KS1		KS 2	
Alex - Acorn	Nimi - Maple	Ayah - Redwood	Callum - Chestnut
Inzata - Acorn	Omran - Maple	Rayyan - Redwood	Jack - Chestnut
Armani - Sycamore	Platina - Ash	River - Larch	Bradley - Willow
Beverly - Sycamore	Pere - Ash	Zachariah - Larch	Abigail - Willow

Team Points	This week		Running Tally	
	Points	Position	POINTS	POSITION
<b>St George</b>	403	2 <sup>nd</sup>	116	1 <sup>st</sup>
<b>St Patrick</b>	356	4 <sup>th</sup>	99	4 <sup>th</sup>
<b>St Andrew</b>	398	3 <sup>rd</sup>	109	3 <sup>rd</sup>
<b>St David</b>	414	1 <sup>st</sup>	112	2 <sup>nd</sup>

Well done St. George!







# Celebrations

10<sup>th</sup> May 2024

# Celebrations

Class	Name	Reason for nomination
<b>EYFS &amp; KS1</b>		
Acorn	Jonathan	For doing well with writing initial sounds
Acorn	Jason	For sharing toys with his peers
Sycamore	Armani	For her excellent reading in phonics
Sycamore	La'Mari	For his positive attitude towards learning
Maple	The whole class	For their exemplary behaviour during our science trip to Pasley Park- Well done!
Maple		
Ash	Joseph	For his great work in History when looking at primary sources to find out about the past
Ash	Platina	For her great effort when writing a diary as if she were alive during the Great Fire of London
<b>KS 2</b>		
Redwood	Ayah	For making improvements in Maths, well done!
Redwood	Ayshath	For always being kind and helpful to others
Larch	Eliana	For being so brilliant on our school trip to the British Museum
Larch	Logan	For being so kind and caring to all his classmates
Chestnut	Rashid	For writing a wonderful sequel story
Chestnut	Tamara	For focusing on her work and having a positive attitude
Willow	Abigail	For her excellent focus and participation in every lesson and producing fantastic work
Willow	Rhea	For her good understanding of the Shema used by the Jews and for designing a beautiful Mezuzah

### Top Table

EYFS & KS1		KS 2	
Zinnie- Acorn	Glory- Maple	Areli - Redwood	Beyonce - Chestnut
Jason - Acorn	William - Maple	Emmanuel - Redwood	Fiyin - Chestnut
La'Mari - Sycamore	Lyra - Ash	Thais - Larch	Heidi - Willow
Papa - Sycamore	Bryan - Ash	Jack - Larch	Lillie-Rose - Willow

Team Points	This week		Running Tally	
	Points	Position	POINTS	POSITION
<b>St George</b>	459	2 <sup>nd</sup>	108	1 <sup>st</sup>
<b>St Patrick</b>	383	4 <sup>th</sup>	94	4 <sup>th</sup>
<b>St Andrew</b>	431	3 <sup>rd</sup>	103	2 <sup>nd</sup>
<b>St David</b>	492	1 <sup>st</sup>	102	3 <sup>rd</sup>

Well done St. George!



# Celebrations

3<sup>rd</sup> May 2024



# Celebrations

Class	Name	Reason for nomination
<b>EYFS &amp; KS1</b>		
Acorn	Tae-Ron	For his role -playing being a pirate
Acorn	Yaseer	For doing good work in Maths using positional language
Sycamore	Beverly	For always being helpful and trying her best
Sycamore	Mubarak	For his good blending skills during phonics lessons
Maple	Kassidy	For developing her attention and focus during carpet sessions resulting in great talk partner work – well done!
Maple	Enyel	For huge progress in his English language and understanding skills enabling him to make great contributions during class discussions – well done!
Ash	Bryan	For his great use of conjunctions in his fire safety poster
Ash	Raurie	For his enthusiasm when investigating micro-habitats in the school garden
<b>KS 2</b>		
Redwood	Michal	For always remaining focused and on task
Redwood	Kai	For always trying her hardest in every lesson
Larch	Quincy	For the effort he put in his persuasive letter
Larch	Amelia	For being so kind to her class mates all week
Chestnut	Luke	For making the right choices – well done!
Chestnut	Mishka	For being a positive role model
Willow	Mya	For showing excellent effort in her daily tasks
Willow	Tobi	For having a good understanding of angles and applying such knowledge when calculating angles

## Top Table

EYFS & KS1		KS 2	
Inzata - Acorn	Michael - Maple	Sol - Redwood	Zakariyah - Chestnut
Alex - Acorn	Aisha - Maple	Edwin - Redwood	Bianca - Chestnut
King - Sycamore	Dominic - Ash	Olivier - Larch	Abigail - Willow
Ireoluwa - Sycamore	Princess - Ash	Aiza - Larch	Zakeem - Willow

Team Points	This week		Running Tally	
	Points	Position	POINTS	POSITION
<b>St George</b>	357	2 <sup>nd</sup>	100	1 <sup>st</sup>
<b>St Patrick</b>	338	4 <sup>th</sup>	89	4 <sup>th</sup>
<b>St Andrew</b>	380	1 <sup>st</sup>	97	2 <sup>nd</sup>
<b>St David</b>	350	3 <sup>rd</sup>	92	3 <sup>rd</sup>




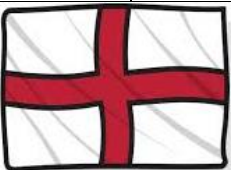
Well done St. George!

# Celebrations

Class	Name	Reason for nomination
Acorn	Testimony	For good work in Maths using positional language
Acorn	Zinnie	For writing the sounds we have learned in phonics
Sycamore	La'Mari	For amazing blending CUC words during targeted group sessions
Sycamore	Tehillah	For creating a fantastic robot using cardboard boxes
Maple	The whole Class	For returning to school ready to learn
Maple		
Ash	William	For always trying to remain positive and smiley
Ash	Lola	For a huge improvement in his handwriting
Redwood	Kaleb C	For an amazing improvement in vocabulary used in English writing
Redwood	Karena	For a huge improvement in her behaviour and concentration, well done!
Larch	Quincy	For his excellent focus in Maths
Larch	Lou	For the effort she has put into every single lesson
Chestnut	Francis	For improving his behaviour
Chestnut	Tamara	For working hard to write her own story
Willow	Alfie	For settling in swiftly to tasks since the beginning of the new term
Willow	Toni	For having a good understanding of the concepts of area and perimeter

## Lining Up Awards

Key Stage	Winners (class)
KS1 (Maple and Ash)	Ash
LKS2 (Redwood and Larch)	Larch
UKS2 (Chestnut and Willow)	Willow

Top Table			Team Points	This Week	Running Tally
Tae-ron - Acorn	William- Ash	Hakeem - Chestnut	<b>St George</b>	280	84
Alex - Acorn	Adeshewa- Ash	Aalia - Chestnut	<b>St Patrick</b>	218	79
Fathimath - Sycamore	Abraham S - Redwood	Toni - Willow	<b>St Andrew</b>	302	77
Jorja - Sycamore	Maya - Redwood	Heidi - Willow	<b>St David</b>	316	80
Jamia - Maple	Madina - Larch				
Yusuf - Maple	Riley - Larch				



# Celebrations


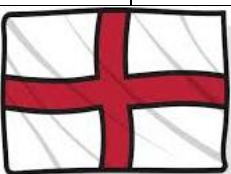
26<sup>th</sup> April 2024



# Celebrations

Class	Name	Reason for nomination
Acorn	Novah	For being a kind friend to her peer when they were upset
Acorn	Alex	For always trying his best with initial sounds in his writing
Sycamore	Amara	For her fantastic knowledge about different materials
Sycamore	LJ	For his amazing reading words in Phonics
Maple	Zeno	For trying hard with his reading during Phonics, well done!
Maple	Isaac	For linking prior learning about Antarctica when learning about cold climates, well done!
Ash	Lilianna	For a huge improvement in her handwriting and presentation
Ash	Adeshewa	For making a conscious effort to join in with class discussions
Redwood	Edwin	For focusing and trying his hardest in every lesson
Redwood	Harry and Morenike	For an improvement with their handwriting
Larch	Jameel	For the effort he put into his setting description
Larch	Thais	For being so kind and caring
Chestnut	Zak	For writing an excellent story with lots of description
Chestnut	Bianca	For having a positive attitude
Willow	Alfie	For developing his narrative by
Willow	Tamara	For her understanding of the use of the protractor when drawing pie charts

Key Stage:	Winners (class):
KS1 (Maple and Ash)	Ash
LKS2 (Redwood and Larch)	Larch
UKS2 (Chestnut and Willow)	Willow

Top Table			Team Points	This Week	Running Tally
Jason - Acorn	Johnson- Ash	Simeon - Chestnut	<b>St George</b>	444	92
Testimony - Acorn	Lola- Ash	Mishka - Chestnut	<b>St Patrick</b>	355	84
Mubarak - Sycamore	Karena - Redwood	Shannon - Willow	<b>St Andrew</b>	466	87
Alice - Sycamore	Samuel - Redwood	Divine - Willow	<b>St David</b>	410	86
Omran - Maple	Vida - Larch			<b>Well done St George!</b>	
Fola - Maple	Joseph - Larch				



# Dates for your diary

## Upcoming Events!

### Term Dates

#### Summer 23/24

Half term – Monday 27<sup>th</sup> May to Friday 31<sup>st</sup> May 2024

Summer Term 2 – Monday 3<sup>rd</sup> June to Thursday 25<sup>th</sup> July 2024 (1.30pm finish)

Monday 8<sup>th</sup> July – INSET Day

Event	Date	Time
Sports Day	Thursday 20 <sup>th</sup> June	
Celebration Singing Concert	25 <sup>th</sup> June	Celebration Singing Concert
Teddy bears picnic for new EY children	Tuesday 2 <sup>nd</sup> July	9-10am
EYFS Graduation	Thursday 4 <sup>th</sup> July	9-10am
Summer BBQ	Friday 5 <sup>th</sup> July	4-6pm
INSET Day	Monday 8 <sup>th</sup> July	
Year 6 children to High Ashurst	Monday 15 <sup>th</sup> – 18 <sup>th</sup> July	
Leavers service	19 <sup>th</sup> July	
Year 6 time to Shine Concert for Parents	Tuesday 23 <sup>rd</sup> July	3.45-4.45pm
Year 6 prom	Wednesday 24 <sup>th</sup> July	4-5.30pm
Last day of term – school finishes at 1.30pm	Thursday 25 <sup>th</sup> July	School closes at 1.30pm

*We wish you all a happy and safe half-term break. We look forward to seeing everyone back to school on Monday 3<sup>rd</sup> June 2024.*

*The gates open at 8.30am – don't be late!!*

