

ENGLISH

READING:

During whole class reading lessons, we will be studying poetry using **Langston Hughes poetry for young people** and reading **Beetle Boy**, developing comprehension skills by working on skills such as; predicting, summarising, retrieving information and making inferences about a character's thoughts and feelings which are supported by evidence from the text.

WRITING:

During this Spring term, we will be working on the texts: '**A Beautiful Lie**', '**Can we save the Tiger**' & '**Hidden Forest**'. We will work on developing spelling, punctuation and grammar skills, extending our vocabulary and producing different styles of writing including: Journalistic writing, formal letters, non-chronological report and an extended narrative.

SCIENCE AND COMPUTING

SCIENCE

Our topics are, 'Light' and 'Evolution & Inheritance'. We will recognise that light appears to travel in straight lines and use the idea to explain that objects are seen because they give out or reflect light into the eye. In addition, we will recognise that living things have changed over time, that living things produce offspring of the same kind and that adaptation may lead to evolution.

COMPUTING:

Children will be introduced to creating websites for a chosen purpose and identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. We will also introduce the pupils to spreadsheets.

Year 6 Willow class



RELIGIOUS EDUCATION

✠ Alongside our daily collective worship, we will be learning about who Jesus is and encourage pupils to consider how the meanings behind Jesus' "I am . . ." statements are relevant in their lives. In addition, we will learn what the experience of a pilgrimage is like for a Christian

PHYSICAL DEVELOPMENT

INDOOR SESSION:

Working with an external coach, we will perform some gymnastic actions with control and accuracy; repeat short sequences of movement that include 'unlike' actions; show some contrast in shape and use of direction, describe what others have done, using gymnastic language and with help, comment on the quality of performance.

OUTDOOR SESSION:

We will be developing our attack and defence skills in basketball.

WELL-BEING

This term, we will continue with our new Jigsaw philosophy programme, which is about valuing and respecting every individual for who they are, and empowering children to be happy, healthy and compassionate human beings. This programme will also empower children's self-regulation, emotional literacy and self-belief.

MATHEMATICS

In our maths lessons, we will work on developing our skills and reasoning strategies in a variety of different contexts. We will also give explanations using mathematical vocabulary to demonstrate our deepening understanding.

We will be studying the following units:

- Ratio
- Algebra
- Decimals, fractions and percentages
- Area, Perimeter & Volume
- Statistics

CAPITAL AND CULTURE

HISTORY / GEOGRAPHY:

We will be learning about **The Maya** people; explaining their religious beliefs and practices, their inventions, and find out about their cities and their way of life.

In *Geography*, we will learn about Rainforests where **Mayan** cities were built; describe the physical *Geography* of where the *Civilisation* once settled; know how the **Maya** farmers used the land and describe the climate and the effects this had on rainfall, rivers, lakes and sinkholes.

ART or DESIGN TECHNOLOGY:

We will identify the characteristics of **Mayan civilization music and folklore songs** and learn and practice songs associated with the Lent and Easter time of year.

In *DT* we will design and create **Mayan masks**.

We will create sketch books to record our observations and use them to review and revisit ideas.