

ENGLISH

PHONICS:

We will have daily phonics sessions where the pupils will review the old sounds, learn a new sound, practice words which include the new sound and practice writing these words.

READING:

Pupils will read a range of stories, retelling them and considering their particular characteristics.

Grandad's Secret Giant- Billy doesn't believe his Grandad when he tells him there's a giant living in his town.

The Grotlyn- What is the mysterious Grotlyn? And why has its stolen PC Vickers' knickers?! A rhyming tale about things that go bump in the night.

WRITING:

Pupils will be focussing on writing in role, giving commands and writing 'how to' guides. **Astro Girl**- pupils will research about different astronauts and create a fact file based on this.

Sidney, Stella and the Moon- pupils will create a fact file about the moon, design their own 'lost' posters and create labels and glossaries.

SCIENCE AND COMPUTING

SCIENCE:

Seasonal changes- pupils will observe changes across the four seasons. **Animals**- identify and name a variety of common animals that are carnivores, herbivores and omnivores. They will also study the scientist Amy Vedder.

COMPUTING:

Creating Media- digital writing- pupils will become more familiar with using a keyboard and mouse to enter and remove text as well as change the font.

Year 1 Maple class



RELIGIOUS EDUCATION

Alongside daily collective worships, pupils will learn about the unit 'What is it like to live as a Jew?' based on the Judaism faith. They will learn about Jewish symbols (the star of David), the Jewish Holy book (the Torah), the Jewish community and their place of worship (the Synagogue). They will also reflect back on units based on the Christianity faith and compare these with the Judaism faith.

PHYSICAL DEVELOPMENT

INDOOR SESSION:

Pupils will be working on their gymnastics and dance skills.

OUTDOOR SESSION:

Pupils will develop their throwing and catching skills through invasion games.

WELL-BEING

Jigsaw is a sequential programme using 'puzzles' starting with 'Being Me in My World' (BM) at the beginning of the school year and working through to the end of the year: CD (Celebrating Difference), DG (Dreams and Goals), HM (Healthy Me), RL (Relationships) and CM (Changing Me). Each puzzle has six lesson plans accompanied by teaching and learning materials.

MATHEMATICS

Pupils will develop their number and reasoning skills in many contexts including practical lessons, challenges and group and independent work. Pupils will also develop their mathematical language and be able to explain the steps they took to get their answer.

Number- addition and subtraction (within 20) and place value (within 20 and 50).

Measurement- length and height and mass and volume.

CAPITAL AND CULTURE

HISTORY:

The unit this term for capital and culture is 'Terrific Toys'. Pupils will explore toys from today and the past, use sources to ask and answer questions and compare toys from different times, including those from the Victorian era.

GEOGRAPHY:

Pupils will name and locate the continents Asia and Africa and compare toys from Asia and games from Africa to those we play in the UK.

ART:

Pupils will explore DT skills, applying knowledge, understanding, modelling and communicating their ideas through talking and drawing, to create a Victorian peg doll using wooden pegs and various materials. To be able to critique and evaluate the finished ideas.

MUSIC:

Pupils will learn the songs for each of the church services held at St Paul's Church. They will be listening and appraising a variety of music, through playing a rhythm and a repeated ostinato. They will also create and experiment with sounds.