

ENGLISH

READING:

We will read a range of familiar texts that include 'How does a lighthouse work?' and 'Begin letters from the lighthouse'. The children will learn a range of new vocabulary and be able to focus on their comprehension skills.

WRITING:

Using texts including 'The Iron Man' by Ted Hughes and 'The Lion, The Witch and The Wardrobe' by C. S. Lewis. We will be writing poems, focusing on noun phrases, using inverted commas and writing diary entries. We will then write a longer piece of writing based on the texts above.

SCIENCE AND COMPUTING

SCIENCE:

To discover and investigate electricity. The children will be identifying electric appliances, constructing and understanding simple circuits and recognising common conductors and insulators. They will then be learning about animals including humans focusing on teeth and eating.

COMPUTING:

This unit is the first of the two programming units in Year 4, and looks at repetition and loops within programming. The children will create programs by planning, modifying, and testing commands to create shapes and patterns.

Year 4 Larch class



RELIGIOUS EDUCATION

Alongside our daily collective worship, we will be learning about what the miracles of Jesus teach us and learning about bishops and how they help the Anglican Church.

PHYSICAL DEVELOPMENT

Swimming will continue in the Spring Term.

We will also be doing gymnastics.

WELL-BEING

The children will be learning about making the right and safe decision when linked to drugs, alcohol and tobacco.
Near the end of the term, we will be focusing on bullying and internet safety.

MATHEMATICS

In our maths lessons, we will work on developing our skills and reasoning strategies in a variety of different contexts. We will also give explanations using mathematical vocabulary to demonstrate our deepening understanding.

We will be studying the following units:

Number:

- Multiplication and division
- Fractions
- Decimals

Measure:

- Area

CAPITAL AND CULTURE

HISTORY/ GEOGRAPHY

We will be learning about the Victorians. Using maps, we will be identifying the changes to human geography during the Victorian period. We will also be finding out what life was like for the Victorians.

ART or DESIGN TECHNOLOGY:

The children will be exploring the artwork of William Morris and his designs and using oil pastels, creating a wallpaper pattern in the style of William Morris.

MUSIC:

Children will learn about the use of music halls as places of entertainment and leisure during the Victorian period.

SPANISH:

We will be fruits and other foods, days of the week and months of the year.