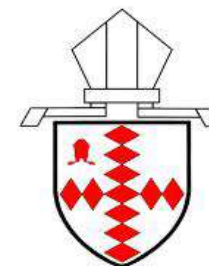




St PAUL'S (C OF E) PRIMARY SCHOOL



Sports Premium Budget

FAITH- HOPE- LOVE

Summary Information			
Sports premium money is ring-fenced funding from central government to improve the provision of PE and sport.			
Academic Year	2022-2023	Predicted total Sports Premium budget for the academic year	17,400
Total number of pupils 174	Y1-6 Pupils	Review Date	July 2023

School focus with clarity of impact on pupils	Actions	Cost	Evidence and Impact	Lessons Learned for next year
Increase all children's participation in The London PE & School Sports Network (LPESSEN)		£5000		
Improve results in matches and enable more children to compete in external competitions and more varied sports	<ul style="list-style-type: none"> Identify competitions in advance where possible and sign up as soon as possible Aim for each class to attend one sporting event a term Identify any barriers to involvement and overcome these barriers e.g. staffing, equipment, transport 		More children participated in interschool competitions (whole class) and were exposed to a greater number of different sports- KS1 multiskills festival, years 5 and 6 sportshall athletics, Year 4/5 cricket	<p>Ensure that the competitions are signed up for in a timely fashion as they are quickly full.</p> <p>Each class to do at least one competition per term- 3 a year in a variety of different sports so that the children can experience and use their skills in a variety of settings.</p>
<p>Continue to raise the profile of P.E. in the school and ensure children are experiencing a broader range of sports.</p> <p>Sports hall athletics, orienteering, rounders, hockey etc</p>	<ul style="list-style-type: none"> Develop the PE curriculum and skills in Gymnastics and Dance across all age groups using the LPESSEN and Val Sabin plans in all lessons as this will ensure consistency in all teaching- all teachers supplied with plans and overview E.g. Sports Days, participation in inter school/ intra school competitions to gain the silver then gold standard in the School Games Mark- we are currently bronze. Revised curriculum to ensure children are exposed to a broader range of sports and activities 		Curriculum was redesigned and the after-school clubs diversified so children were able to participate and experience a range of different sports including a greater	<p>Continue with the redesigned afterschool curriculum and continue to promote the opportunities given so there is a high percentage of participation in all clubs- create a space that promotes the clubs and greater participation in different sports</p> <p>Introduce a lunchtime club run by Year 6 sports leaders so that</p>

			<p>focus on Dance and Gymnastics.</p> <p>Participation in an interschool cricket tournament following specialised teaching in year 4/5</p> <p>Fight4Change- weekly boxing sessions were offered to specific children to build confidence, resilience, independence and self-discipline</p> <p>Gold School Games Mark was achieved</p>	<p>Years 1 and 2 have an opportunity to participate in organised activities.</p> <p>Look at criteria to ensure School Games Mark Gold Award is maintained.</p> <p>Carefully identify the children who will participate in the Fight4Change sessions</p>
Consistency in planning and delivery of lessons	<ul style="list-style-type: none"> • Provide teachers with PESSN plans and if appropriate ask for CPD from the network to help implement these • Staff meeting to support implementation of lessons • Specialist ECT training 		<p>CPD delivered to support teachers deliver high quality Dance sessions</p> <p>EYFS training to support the development of PE in EYFS</p> <p>Staff meetings to support implementation of</p>	<p>Look at more CPD so staff are aware of the skills and knowledge in the curriculum and how it progresses throughout the school.</p> <p>Introduce a focus on language and vocabulary in regards to specific activities being taught- this will support developing the children's knowledge and their ability of being able to speak</p>

			lessons and ensure consistency across the school	about what they are learning- staff CPD to be delivered
Continue to provide high quality PE by using specialist PE teachers who are also providing staff CPD	<ul style="list-style-type: none"> • CPD for teachers when supporting the specialists • Good examples of modelled lessons that further engage the children in sports • 2 afterschool clubs for KS2 pupils: Mixed 3 and 4,5 and 6 multi-sport clubs that change half termly- aim to ensure that all children attend 2 clubs across the year for free and that they are exposed to a broader range of sports and activities than normal 	£7000	<p>A high percentage of children in KS 2 were able to access a variety of different after school sports clubs</p> <p>Years 3 and 4-88% of children, 80% PP, 50% SEN (1 out of 2). 95% girls and 76% boys attended at least one club- most attended at least two</p> <p>Years 5 and 6- 73% PP, 94% EAL, 71% SEN. 84% girls and 88% boys participated in at least one club- most attended two or more</p> <p>CPD delivered to support teachers</p>	Continue to promote the after-school clubs and ensure the participation remains high.

			deliver high quality Dance sessions	
Quality and sufficient equipment for sports to be taught correctly	<ul style="list-style-type: none"> Termly check on equipment. Identify by liaising with teachers –what is being taught the following term and ensure there is an adequate amount for the subject to be taught correctly. Where appropriate, when buying new equipment use the old in the playground at playtimes. 			Inventory to be completed in Autumn 2 and any equipment needs to be purchased to ensure high quality PE can be delivered
Provide sufficient equipment to run a daily lunchtime sports club/ inter school competition in years 4-6 and ensure a range of different activities can take place across the school at play/ lunch times. Additional lunchtime cover to ensure there is a games rota to engage more children in physical activity	<ul style="list-style-type: none"> Establish a weekly sports competition rota that focuses on engaging a variety of children including girls own, boys own and mixed competitions. Football- autumn term Handball- spring term Tbc- summer term 			<p>Inventory to be completed in Autumn 2 and any equipment needs to be purchased to ensure high quality PE can be delivered</p> <p>Liaise with lunchtime staff to ensure a fair rota is created to encourage the participation of a higher percentage of children in the more organised activities</p>
Continue to raise the profile of P.E. in the school and ensure children are	<ul style="list-style-type: none"> Ensure more school sporting events take place across the year, involving all children positively. E.g. Sports Days, participation in inter school/ intra school 	See above for intra school competitions		School Games Mark Gold awarded

experiencing a broader range of sports. Sports hall athletics, orienteering, rounders, hockey	competitions to gain the silver or gold standard in the School Games Mark- we are currently bronze.			
Strong Leadership of PE	TLR for PE and Sport Leadership Release time for PE lead- monitoring and support	£ 4272 £1300		
TOTAL		£17, 572		
SPENT		£17 572		