



Sycamore Class Autumn Term 2023

Key Dates:

For any updates or key dates
please check our newsletter and
school website.

The topics that we will be covering for this term is Me and my family/Settling In for the first half term (Autumn Term 1) followed by Traditional Stories and Celebrations for Autumn term 2.

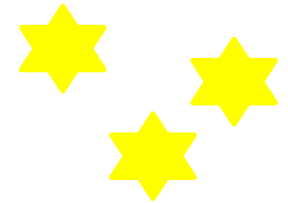
We will use the following books as the main focus for this term:

Autumn Term 1:

'Rainbow Fish' By Pfister, J. Alison James
'So Much' By Trish Cooke
'Owl Babies' By Martin Waddel
'We're going on a Bear Hunt' By Michael Rosen

Autumn Term 2:

'The Frog Prince' By Jess Stockham
'The Emperor's New Clothes' By Meredith Rusu
'The Elves and the Shoemaker' By Alison Edgson
'The Gingerbread Man' By Lesley Sims
'The Nativity Story' By Juliet David



Our Goal is to plan topics that:

- Reflect the views and interests of our children
- Provide a starting point for discovery and investigation
- Introduce new ideas that will stimulate and excite
- Incorporate challenge, a desire to learn and are flexible.

We will work towards achieving the following skills for each child by the end of the Autumn term.

Home learning:

Home learning will be given out every **'Thursday'** and will be expected to be returned by the following **'Thursday'**.

Reading books will also be changed every **Thursday**.

Please ensure home learning and reading records/books are kept in your child's folder/bookbag.

Personal, Social and Emotional Development Emotional

- Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
- Is more outgoing towards unfamiliar people and more confident in new social situations.
- Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.

Physical Development

- Develop self-help skills
- Managing personal hygiene
- Developing Fine motor skills
- Developing gross motor skills i.e. climbing with confidence.

Communication and Language

- Listens to stories with increasing attention and recall.
- Responds to simple instructions,
- Begin to use simple sentences

Literacy

- To encourage the children to distinguish between the marks they make.
- Recognises familiar words and signs such as own name and advertising logos.

Mathematics

- Begin to recite some numbers in sequence.
- Begin to use language for quantities, such as 'more' and 'lot'
- Experiment with symbols and marks to represent number

Understanding of the World

- Beginning to have their own friends
- Have a sense of immediate family
- Notices details in their environment
- Operates mechanical toys

Expressive Arts and Design

- To join in favourite songs
- Show an interest in musical instruments
- Experiment with different blocks and colours
- Beginning to make believe play