

ENGLISH
PHONICS:

We will have daily phonics sessions where the pupils will review the old sounds, learn a new sound, practice words which include the new sound and practice writing these words.

READING:

Pupils will read a range of stories, retelling them and considering their particular characteristics.
The story machine- Elliott likes to find things and one day he finds a machine. He can't seem to work out how it works, it doesn't have an ON/OFF button. Then, by accident, he makes it work!
Bears don't read- George isn't happy doing the usual 'bear' things like chatting and fishing. One day, he finds a book and realises that he wants to learn to read!

WRITING:

Pupils will be focussing on sentence structure, using capital letters, finger spaces and full stops.
Naughty Bus- pupils will create their own letters, diaries, sequels, non-chronological reports.
Cave Baby- pupils will create their own labels, captions and informal letters.

SCIENCE AND COMPUTING

SCIENCE:

Seasonal changes- pupils will observe changes across the four seasons.
Animals, including humans- identify, name, draw and label the human body.

COMPUTING:

Coding (beebots)- pupils will understand what algorithms are and create and debug simple programs.

Year 1
Maple class



RELIGIOUS EDUCATION

Alongside daily collective worships, pupils will learn about the unit 'What responsibility has God given people for taking care of creation?' based on the Christianity faith. They will learn about the creation story, what Christians believe are God's instructions to follow in caring for creation, how to be good stewards of creation, what the Biblical phrase "... Made In God's Image" means for a Christian and how Christians care for the people God created.

PHYSICAL DEVELOPMENT

INDOOR SESSION:

Pupils will be working on their multiskills using a variety of equipment.

OUTDOOR SESSION:

Pupils will develop their sending and receiving skills through invasion games.

WELL-BEING

Pupils will have work on the Friends Resilience programme 'Fun Friends'. During these sessions, we learn how to be a good friend, develop self-control and turn 'red thoughts' into 'green thoughts'. Our well-being sessions have a strong link to our school intent 'to keep safe and well'.

MATHEMATICS

Pupils will develop their number and reasoning skills in many contexts including practical lessons, challenges and group and independent work. Pupils will also develop their mathematical language and be able to explain the steps they took to get their answer.

Number- place value (within 10), addition and subtraction (within 10), **Geometry:** shape and place value (within 20).

CAPITAL AND CULTURE

HISTORY:

The unit this term for capital and culture is 'Superheroes and safety'. Pupils will learn and compare the lives of Nelson Mandela and Rosa Parks, understanding why they are significant people. They will also compare life for black people in the past to what it is like today.

GEOGRAPHY:

Pupils will name and find the local police station, fire station and hospital, identify big, busy and dangerous roads in the local area and understand road safety (zebra crossings etc).

ART or DESIGN & TECHNOLOGY:

Pupils will use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

MUSIC:

Pupils will explore songs used in films, cartoons, animations and drama that feature super heroes.