

## ENGLISH

### *READING:*

In our whole class reading sessions, we will be reading an anthology of poems from WW2 and 'The Race to Space' by Clive Gifford and Paul Daviz. Skills we will be working on include: predicting, summarising, retrieving information and making inferences about a character's thoughts and feelings which are supported by evidence from the text.

### *WRITING:*

Using texts including 'Otto' by Tomi Ungerer and 'The Unforgotten Coat' by Frank Cottrell Boyce we will be writing letters, character descriptions, diaries and reports. We will then write longer narratives that are built around the two texts.

## SCIENCE AND COMPUTING

### *SCIENCE:*

Our topics are 'Animals including Humans', where we will be investigating the circulatory system within the human body. Our second topic will be 'Earth and Space' in which we will learn about the different phases of the lunar cycle and the solar system.

### *COMPUTING:*

We will develop our understanding of computer systems and how information is transferred between different systems and devices. We will also use different drawing tools to create our own images.

# Year 5/6 Chestnut class



## RELIGIOUS EDUCATION

Alongside our daily collective worship, we will be learning about Buddhists, their key beliefs and how they live their lives. We will learn about symbols related to this religion and important ideologies such as eight-fold path.

## PHYSICAL DEVELOPMENT

### *INDOOR SESSION:*

Using a variety of different equipment, we will be developing our agility skills, using techniques such as pivoting and balancing.

### *OUTDOOR SESSION:*

Working with an external coach, we will be developing our attack and defense skills whilst playing a variety of invasion games.

## WELL-BEING

We will look at what it means to have a healthy lifestyle. Children will focus on taking care of their body and ways they can do this. Children will also look at citizenship, British values and children's rights.

## MATHEMATICS

In our maths lessons, we will work on developing our skills and reasoning strategies in a variety of different contexts. We will also give explanations using mathematical vocabulary to demonstrate our deepening understanding.

We will be studying the following units:

### Number:

- Place value including Roman numerals
- Addition and subtraction
- Multiplication and division

### Fractions:

- Finding equivalent fractions
- Converting from proper to improper fractions
- Adding and subtracting fractions

## CAPITAL AND CULTURE

### *HISTORY / GEOGRAPHY:*

We will be learning about World War Two. Using maps, we will learn about how Germany invaded Europe by studying the physical and geological features of the land. We will also learn about what it was like during the blitz and how people protected themselves during this time.

### *ART:*

We will create artwork inspired by the poem 'In Flanders Fields' and understand how the poppy came to be a symbol of remembrance.

### *MUSIC:*

We will be learning about music from different traditions. We will also explore the tempo, timbre and pitch within these pieces.

### *SPANISH:*

We will be learning greetings, numbers and classroom instructions.