

ENGLISH

PHONICS:

Children will be taught phonics following the **Read, Write, Inc scheme**. This approach teaches the children the sounds in order of 'sets' and provides them with opportunities to apply the sounds they have learnt.

READING:

Children will develop their knowledge of information texts through the whole class teaching of '**Africa, Amazing Africa**' and '**Lost Species**'. They will be:

- developing/understanding complex vocabulary
- retrieving information / answering questions
- using the contents/glossary/index

WRITING:

Children will be provided with opportunities for writing through the teaching of '**The Great Fire of London**', '**A Walk in London**', '**The Journey Home**' and '**Wolves**'.

They will be:

- writing in role; diaries
- writing non-fiction texts; informative posters, non-chronological reports, leaflets/guide books
- extended writing; retellings/stories, descriptions

SCIENCE AND COMPUTING

SCIENCE:

This term, our topics are '**Living things and their Habitats**' and '**Apply and Consolidate**'. Children will be:

- comparing things that are alive, dead and never alive
- identifying habitats and the animals living there
- describing how habitats suit the needs of animals
- visiting the Soane Centre on **Tuesday 18th April**
 - researching the work of '**Kate Humble**'
- reviewing learning about materials, animals/humans, plants and habitats from earlier in the year
 - classifying/working scientifically

COMPUTING:

This term, our topics are '**Programming - Robot Algorithms**' and '**Programming-Quizzes**'. Children will be:

- designing algorithms, testing and debugging them
- creating quizzes, evaluating and improving them
- using '**Beebots**' and '**Scratch Jnr**'

Year 2 Ash Class



RELIGIOUS EDUCATION

Alongside our daily collective worship where the children will learn about our 3 core values, the children will also be learning about Islam through our unit '**What are the 5 pillars of Islam?**' They will **learn about** how Muslims show commitment to their faith and will also have opportunities to reflect on what they can **learn from** Islam. In the second half term, they will learn about '**The Lord's Prayer**' and '**Christian Promises-marriage/baptism**'.

PHYSICAL DEVELOPMENT

INDOOR SESSION:

Our indoor PE will be '**Gymnastics**' where we will focus on high/low parts. This will be followed by '**Net Games- tennis**' in Summer term 2.

OUTDOOR SESSION:

Our outdoor PE will be '**Athletics**' where we will focus on different athletic skills. This will be followed by '**Striking and Fielding**'.

The class will attend a multi-skills event on **Tuesday 23rd May**.

WELL-BEING

As a whole school, we are currently following a '**FRIENDS RESILIENCE**' programme towards well-being. We will continue to follow the sequence of lessons provided by focusing on breaking hard things down into smaller steps, being a kind friend, knowing when and how to reward ourselves, identifying people we look up to and knowing who our different support teams are.

MATHEMATICS

Fractions:

- recognising/finding $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{1}{3}$
- understanding unit/non-unit fractions
- equivalence of $\frac{1}{2}$ and $\frac{2}{4}$
- counting in fractions

Time:

- telling the time to o'clock, half past, quarter past, quarter to and 5min intervals
- knowing how many hours are in a day
- finding/comparing durations of time

Statistics:

- making tally charts
- drawing pictograms and block charts
- interpreting pictograms and block charts

Position and Direction:

- describing movement using forwards, backwards, left, right
- describing turns using quarter, half, three quarter, full, clockwise and anti-clockwise

CAPITAL AND CULTURE

Brilliant Britain:

- comparing the countryside and the city of London
- identifying the River Thames on a map
- finding out about The Great Fire of London
- drawing maps to show how London was rebuilt

Dinosaur Planet:

- placing the dinosaurs on a timeline
- knowing how the 7 continents came to be as they are
- comparing the human/physical features of the world during the dinosaur times and now
- finding out about '**Mary Anning's**' work on fossils
- visiting the Natural History Museum: **date TBC**

ART:

- using D&T skills to investigate inventions
- creating a dinosaur (modelling wire and sculpture)

MUSIC:

- learning and practicing songs linked to Pentecost
- exploring songs from musicals worldwide