



Sycamore Class Spring Term

Key Dates:

For any updates or key dates please check our newsletter and school website.

The topics that we will be covering for this term is 'Our World and Transport' for the first half term (Spring Term 1) followed by 'Growing' for the second half of the term (Spring term 2).

We will use the following books as the main focus for this term:

Spring Term 1

- 'Mr Gumpy's Motor Car' By John Burningham
- 'There's a map on my lap! All about maps' By Tish Rabe
- 'Handa's Surprise' By Eileen Browne
- 'From my window' By Otávio Júnior
- 'All kinds of beliefs' By Emma Damon



Spring Term 2

- 'Seasons' By Emily Bone
- 'The Tiny Seed' By Eric Carle
- 'Oliver's Vegetables' By Vivian French and Alison Bartlett
- 'Titch' By Pat Hutchins
- 'I know why I brush my teeth' By Kate Rowan



Our Goal is to plan topics that:

- Reflect the views and interests of our children
- Provide a starting point for discovery and investigation
- Introduce new ideas that will stimulate and excite
- Incorporate challenge and a desire to learn and are flexible.

We will work towards achieving the following skills for each child by the end of the Spring term.

Home learning:

Home learning will be given out every **'Thursday'** and will be expected to be returned by the following **'Thursday'**.

Reading books will also be changed every **Thursday**.

Please ensure home learning and reading records/books are kept in your child's folder/bookbag.

Personal, Social and Emotional Development Emotional

- To see themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express themselves and consider the feelings of others.
- Show resilience and perseverance.
- Identify and moderate their own feelings socially and emotionally.

Physical Development

- Refine fundamental movement skills e.g. jumping, running, skipping.
- Develop overall body strength, co-ordination, balance and agility.
- Develop small motor skills e.g. writing, painting, using scissors.
- Further develop ball skills e.g. throwing, catching, kicking, passing, batting and aiming.

Communication and Language

- Understand how to listen carefully and its importance.
- Learn and apply new vocabulary.
- Ask relevant questions to find out more and check understanding.
- Use well formed sentences and connect ideas using connectives e.g. and, because, but.
- Use talk to solve problems.
- Retell stories and personal events.

Literacy

- Blend sounds into words.
- Read some special friend sounds e.g. sh, ch, ay, ee.
- Read some common exception words e.g. put, the, I.
- Read simple phrases and sentences.
- Form letters correctly.
- Decode words using Fred Talk.

Mathematics

- Count objects to 10 correctly.
- Subitise small amounts e.g. "I have 2 cars" without counting.
- Match numerals to quantities.
- Count beyond 10.
- Compare numbers e.g. more than and fewer than.
- Recall number bonds to 5.
- Copy and create repeating patterns.
- Compare length, weight and capacity.

Understanding of the World

- Know there are different countries and talk about differences and similarities.
- Comment on images with familiarity from the past.
- Compare and contrast characters.
- Draw information from a map.
- Understand that some places are special.
- Recognise people have different beliefs.

Expressive Arts and Design

- Use art materials with increasing care and precision.
- Listen attentively to music, move to it and talk about it.
- Watch and talk about dance as a way to express feelings.
- Sing in a group increasingly matching pitch and melody.
- Develop story lines in pretend play.