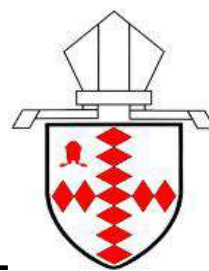




St PAUL'S (C OF E) PRIMARY SCHOOL



Remote Learning Guidance

FAITH – HOPE - LOVE

September 2024

Remote education provision at St Paul's C of E Primary: information for parents

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child will be sent home at least 2 Reading books and some worksheets or a work book that links to learning in the classroom on the first day or two. The work should be able to be completed by your child independently, if your child is younger you may need to read instructions to them.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school. This includes using White Rose Maths and Read, Write Inc videos and content to support in Maths, Reading and Phonics.
- The afternoon sessions follow our strand model, please see details of this on the school website:

<http://st-paulsprimaryschool.co.uk/curriculum/>

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	Nursery: 1-2 hours a day Reception: 2 hours a day
Key Stage 1	3 hours a day
Key Stage 2	4 hours a day minimum

Accessing remote education

How will my child access any online remote education you are providing?

We use Microsoft Teams that has classes set up separately and a School Wide Team for collective worships and other school wide events or activities. Videos and worksheets for lessons are set on this platform and we also provide a paperwork pack which can be collected from school. The paper packs match the work uploaded. We will deliver paper packs if this is needed ie: you are self-isolating or quarantining. Children all have a username and password to access their 'class' and only the class children and school staff can access them. If there are issues with teams please email teams@stpauls.southwark.sch.uk

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Please contact the school if you require a laptop or device to access remote learning. These will be distributed as a loan and parents will need to sign a loan agreement form. Should we need to we will prioritise FSM and KS2 children first for these devices. Please email office@stpauls.southwark.sch.uk or call the school on 02077034896.
- Please contact the school if you need help with internet access, we have SIM cards to boost your data and can provide a dongle if required. See contact details above.
- Paper work packs are provided for all children/families weekly. Please collect the pack for the following week on a Friday.
- Pupils can submit work on teams by uploading or by completing sheets in the paper packs. Completed paper packs need to be returned to school on a Friday when collecting the next work pack. We will deliver paper packs if this is needed ie: you are self-isolating or quarantining.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching in the morning (3 sessions of up to half an hour). All live lessons are recorded for watching at a later point.
- Videos from White Rose Maths and Read Write Inc phonics.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets).
- Links to various high-quality sites for other materials eg: BBC bitesize, Oak Academy.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children are expected to attend all or most live lessons.
- Children need to upload or complete and return work packs for all lessons.
- Parents are expected to support their child as needed with completing work and setting routines for live lessons to be attended each day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils engagement with lessons will be done daily via live lesson registration and weekly by the return of completed work packs.
- Where there is a concern with engagement the following steps will be taken:
 1. The class teacher will email or text the parent
 2. The class teacher will phone the parent
 3. A member of the safeguarding team will call or do a home visit

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children will get verbal and written feedback during live lessons daily as needed.
- Written feedback of completed work packs will happen weekly.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All SEN children have an individual provision map to target their specific needs which have been shared with parents. To provide additional support at home, the strategies for those specific needs will be discussed with parents to ensure understanding and their role to implement the targets. We will provide those parents with the necessary resources to carry these out.
- Pupils with special educational needs and disabilities may also be given one-to-one and small group interventions from their classroom teacher. This will be organised by the class teacher in consultation with the Inclusion Lead - Mr Chavez
- Parents needing additional support can email SENCO@stpauls.southwark.sch.uk

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is not able to attend school with their peers they will follow the same learning as they would have in school and cover all subject areas.

The following will be in place:

- Paper work packs will be available for the week and can be collected for the following week on a Friday or emailed. Completed work packs will also need to be returned on a Friday or when your child returns to school.
- Collective worships will be recorded and available 4 days a week on the School Wide channel on TEAMS.
- The class teacher or class TA (teaching assistant) will be in contact at least twice a week by phone or on a Teams meeting.