

## ENGLISH

### READING:

Children will develop comprehension skills through the whole class teaching of **'Earth Shattering Events'** by

Robin Jacobs. They will be:

- developing/understanding complex vocabulary
- retrieving information / answering questions
- making inferences and predictions.

### WRITING:

Children will be provided with opportunities for writing through the teaching of **'The First Drawing'** and **'Escape from Pompeii'**. They will be:

- exploring and writing short stories, using a range of sentence types within speech and creating their own expanded noun phrases.

## SCIENCE AND COMPUTING

### SCIENCE:

This term, our topics are **'Light'** and **'Rocks'**. Children will be:

- recognise that they need light in order to see things and that dark is the absence of light
- notice that light is reflected from surfaces
- recognise that shadows are formed when the light from a light source is blocked by an opaque object
- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock

### COMPUTING:

This term, our topics are **'Desktop Publishing'** and **'branching Databases'**. Children will:

- become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages.
- develop their understanding of what a branching database is and how to create one.

# Year 3 Redwood Class



## RELIGIOUS EDUCATION

Alongside our daily collective worship where the children will learn about our 3 core values of Faith, Hope and Love, the children will also be learning about Christianity through our unit **'How did belief in God affect the actions of people in the Old Testament?'** They will **learn about** the Old Testament and will also have opportunities to reflect on what they can **learn from** this religion. In the second half term, they will start to learn about the new commandment and what happens in churches as

## PHYSICAL DEVELOPMENT

### INDOOR SESSION:

Our indoor PE will be **'gymnastics'** lead by Coach Vaz where we will focus on agility, balance, travel and smooth transitions.

### OUTDOOR SESSION:

Our outdoor PE will be **'Invasion Games'** where we will focus on throwing and hitting a ball.

## WELL-BEING

Throughout the year, we will be using regular discussions to think about the importance of our school vision, values and our golden rule. This term we will be continuing to look at the friend's resilience programme. We will be focusing on our values and role models, exploring ways to cope and rewarding ourselves and others.

## MATHEMATICS

Children will be deepening their understanding within these units and using a range of resources to support their understanding and will have many opportunities to apply.

### Multiplication and Division:

- multiplying with exchange and multiplying without exchange
- dividing with exchange, partitioning and remainders.

### Length and Perimeter:

- measuring in metres, centimetres and millimetres
- comparing adding and subtracting lengths

### Fractions:

- understanding unit fractions and non-unit fractions
- understanding equivalent fractions

### Mass and Capacity:

- measuring in grams, kilograms and millilitres
- comparing capacity and volume

## CAPITAL AND CULTURE

### Revolting Romans:

- To use maps to chart the geographical spread of the Roman Empire
- To learn about the Roman ruling system
- learning about the lives of significant people like Julius Caesar
- Mini tour guide in role as a 'Roman estate agent' presenting a Roman Villa and its benefits compared to traditional Celt houses

### SPANISH:

The children will be learning people's names, names of fruits and other foods. This will be taught through songs, games and other exciting activities.

### ART/DT:

- To know the significance of mosaics in Roman art and use this knowledge to create a repeating mosaic style pattern painting with a central image.

### MUSIC:

- To research songs made about the Romans, learn and perform Roman chants and to use movement to music sessions to replicate Roman daily life.