

ENGLISH

PHONICS:

We will have daily phonics sessions where the pupils will review the old sounds, learn a new sound, practice words which include the new sound and practice writing these words.

READING:

Pupils will read a range of stories, discuss and retell them. We will also work on skills such as retrieving information, ordering key events and making predictions. Texts we use this term will include: Grandad's Secret Giant- Billy doesn't believe his Grandad when he tells him there's a giant living in his town. The Grotlyn- What is the mysterious Grotlyn? And why has it stolen PC Vickers' knickers?! A rhyming tale about things that go bump in the night. A Dog with Nice Ears - A beautifully illustrated tale, which links with our Science topic of Animals. Our final text will be a lovely story called Cat in a box.

WRITING:

Pupils will be focussing on writing in role, giving commands and writing 'how to' guides. In the text Astro Girl- children will research space travel and create a 'How to be an astronaut' Using the text Sidney, Stella and the Moon we will create a fact file about the moon, design 'lost' posters and create labels and glossaries. Using the book Yeti and the Bird the children will write their own narrative about an unlikely friendship.

PHYSICAL DEVELOPMENT

INDOOR SESSION:

Pupils will be working on their gymnastics and dance skills during this term. Developing flexibility, rhythm and evaluating themselves and others.

OUTDOOR SESSION:

Pupils will develop their throwing and catching skills and then using these within invasion games.

Year 1 Maple class



RELIGIOUS EDUCATION

Alongside daily collective worships, pupils will learn about the unit 'What is it like to live as a Jew?' based on the Judaism faith. We will learn about Jewish symbols, the Jewish Holy book and place of worship. We will also make comparisons between Christianity and Judaism. Later in the term, we will be learning about why Easter is the most important festival for Christians.

SCIENCE AND COMPUTING

SCIENCE:

Seasonal changes- pupils will continue to observe changes across the four seasons. Animals- identify and name a variety of common animals that are carnivores, herbivores and omnivores. We will also learn about the scientist Amy Vedder.

COMPUTING:

Digital literacy book creator - pupils will plan a story for sharing through digital media including use of tools that are specifically digital. Children will also be introduced to Data and Information including grouping data.

WELL-BEING

As a whole school, we are following the programme 'Friends Resilience' in our Well-being lessons; with Year 1 focussing on the 'Fun Friends' aspect of this. During these sessions we work on acknowledging different feelings and finding ways of dealing with our emotions.

MATHEMATICS

Children will develop their number and reasoning skills in many contexts including practical lessons, challenges, group and independent work. Pupils will also develop their mathematical language and use this vocabulary to support explanations about the steps they took to get their answer.

The key areas of learning this term will include; Number - addition and subtraction (within 20) and place value (within 50). Measurement - length and height then weight and volume.

CAPITAL AND CULTURE

HISTORY/ GEOGRAPHY:

The units this term for capital and culture are 'Terrific Toys' and 'The Frozen Planet'. Children will explore toys from today and the past, use sources to ask and answer questions and compare toys from different times, including those from the Victorian era. Children will use globes and maps to locate the Arctic and Antarctic and some oceans that surround them. They will also investigate human and physical features of the Antarctic and compare this with the UK.

ART:

In art lessons, children will be designing and creating their own Victorian peg doll using wooden pegs, wool, fabric scraps, glue and pipe cleaners. They will then evaluate the final product.

MUSIC:

Pupils will learn the songs for each of the church services held at St Paul's Church. They will also identify songs that are linked to the theme of toys and explore Inuit throat singing and echoes, including singing songs in groups and rounds.