

# Acorn Class

## Spring Term 2023

Key Dates:

For any updates or key dates please check our newsletter and school website.

The topics that we will be covering for this term is 'People who help us' for the first half term (Spring term 1) followed by' Animals' for Spring term 2.

We will use the following books as the main focus for this term:

#### Spring Term 1

'Police Officer' By Lucy M George.

'Firefighters' By Lucy M George.

'Doctor' By Lucy M George

'Topsy and Tim go to the dentist' By Jean and Gareth Adamson



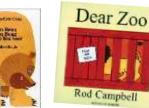
#### Our Goal is to plan topics that:

- Reflect the views and interests of our children
- Provide a starting point for discovery and investigation
- Introduce new ideas that will stimulate and excite
- Incorporate challenge and a desire to learn are flexible

We will work towards achieving the following skills for each child by the end of the Spring term

### Spring Term 2

'Brown bear, Brown bear' By Eric Carle 'Dear zoo' By Rod Campbell 'Gruffalo' Julia Donaldson 'The very Hungry caterpillar' By Eric Carle







#### Home learning:

Home learning will be given out every 'Thursday' and will be expected to be returned by 'Thursday' Reading books will also be changed every 'Thursday'.

Please ensure home learning and reading records/books are kept in your child's folder/bookbag.

#### **Physical Development** Personal, Social and Emotional Communication Development and Language Emotional **Develop listening and attention** Independently put on and fasten **Develop strong** • skills. zips. friendships. Enjoys listening to stories and can • Continue to develop, balancing, Talk about feelings. remember much of what happens. riding (bikes) and ball skills. Turn taking and sharing. • Understands why questions. Show a preference for a dominate Play with one or more • Use a wide range of vocabulary. hand. children, extending and Using one-handed tools confidently, • elaborating play ideas. (scissors). **Understanding of the World Expressive Arts and Design** Mathematics Literacy Begin to recite some To encourage the Explore different materials. • Talk about what they see. numbers in sequence. children to distinguish Show an interest in musical Notice differences between ٠ Compare amounts 'more' between the marks they • instruments. people. and 'lot.' make. Express ideas with others. Show interest in different • Notice patterns and arrange Write some or all of Beginning to make believe • occupations. things in patterns. their name. play. Show care for living things. • Talk and explore 2d shapes. Write some letters • accurately. **Enjoys sharing books** ٠ with an adult.