Nursery: Maths curriculum overview 22/23

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	**Getting to know you** Opportunities for settling in, introducing areas of provision. Getting to know the children, allowing them to explore the provision,		**Introducing numbers 1-5** Learning numbers 1-5. Recognising number digits up to 5.		**Numbers and counting amounts** Representing numbers 1-5 Counting in sequence. Clapping out amounts		
Autumn 2	**Match and sort** Matching and sorting items. Sorting into 2 or more different categories. (Colours)		**Measuring** Learning big and small (length and height) Making comparisons between objects. Comparing/ sorting sizes using mathematical language tall/short/big/little		**Matching quantities.** Reciting numbers in order. Counting amounts of objects Link numerals and amounts up to 5 (challenge to 10) Representing numbers		
Spring 1	**Introducing shapes.** Learning the names of 2d shapes.	**Shapes: circle, triangle, square and rectangle.** Knowing how to recognise and identify 2d shapes. Learning about shapes, sides, corners			**Shape: identifying shape.** Identifying shapes in the environment. Using mathematical term to describe shapes.		
Spring 2	**Representing numbers 1-5.** Show 'finger numbers' up to 5 Number rhymes.			**Matching amounts** Reciting numbers in order. Counting amounts of objects Link numerals and amounts up to 5 (challenge to 10) Representing numbers			
Summer 1	**Positional language.** On, in, under, next to.			**Money** What is money?	**Time** Recognising numbers on a clock		

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	On the move mapping	Money amounts. (number on coins)	Learn o'clock Daily routine times	
Summer 2	**Exploring patterns** Recognising patterns 2 pieces patterns Continuing patterns Making patterns	**Number** Counting 1-10 Adding one more one less.		**Maths recap over the year.** Work on all areas of math. Number, pattern, shape, positional language, size weight measure and capacity.