

ENGLISH

PHONICS:

Children will be taught phonics following the Read, Write, Inc scheme. This approach teaches the children the sounds in order of 'sets' and provides them with opportunities to apply the sounds they have learnt in their Reading and Writing.

READING:

Children will develop their 'Comprehension skills' through the whole class teaching of fiction and non-fiction texts. They will develop skills such as:

- developing/understanding complex vocabulary
- retrieving information / answering questions
- making inferences and predictions.

WRITING:

Children will be provided with opportunities for writing in a range of different styles such as:

- exploring, writing and performing short poems
- writing in role; diary entries, thought bubbles, letters and postcards
- non-fiction texts; instructions, lists and explanations
- extended writing of descriptions and narratives.

SCIENCE AND COMPUTING

SCIENCE:

This term, our topics are 'Animals Including Humans' and 'Uses of Everyday Materials'. Children will be:

- observing life cycles
- investigating growth
- asking questions about survival
- discovering what makes a healthy life style
- researching the work of famous scientists
- comparing materials and exploring their uses
- experimenting with changing shape

COMPUTING:

Children will be developing their skills in 'coding'. They will apply these skills to make their own Science game linked to Healthy eating or Materials.

Year 2 Ash Class



RELIGIOUS EDUCATION

Alongside our daily collective worship where the children will learn about our 3 core values of Faith, Hope and Love, the children will also be learning about 'Judaism'. They will learn about Jewish festivals such as Rosh Hashanah, Sukkot, Hanukkah and Purim. In the second half term, they will start to learn about the 10 commandments and 'the light of Christmas'.

PHYSICAL DEVELOPMENT

INDOOR SESSION:

Our indoor PE will be 'Multi-skills' where we will focus on agility, balance jumping, co-ordination and games.

OUTDOOR SESSION:

Our outdoor PE will be 'Attacking and Defending Games' where we will focus on throwing/catching, bouncing, tracking, intercepting and keeping possession of a ball during a game.

WELL-BEING

We will be thinking about the importance of our school vision, our school values and our golden rule.

The children will be:

- reflecting on ways that they can show love
- considering what they aspire to be
- discussing what it means to show faith, hope and love.

MATHEMATICS

Children will be deepening their understanding of number and place value. They will be using a range of resources to support their understanding and will have many opportunities to apply these skills.

Place Value:

- representing 2-digit numbers in different ways
- using the part-whole model to partition
- comparing amounts/numbers and ordering them
- counting forwards/backwards in 2's, 5's, 10's, 3's.

Addition and Subtraction:

- recalling number facts to 20/100
- using the $<$ $>$ = signs to compare number sentences
- saying the number 10 more/less
- adding and subtracting 2-digit numbers

Money:

- counting/selecting coins to make amounts in different ways
- calculating change

Multiplication:

- recognising/making equal groups
- using arrays
- recalling facts for the 2, 5- and 10-times tables

CAPITAL AND CULTURE

Our topic is 'Nurturing Nurses'. The children will be:

- using sources to find out about the lives of Florence Nightingale and Mary Seacole
- describing/comparing life from the past to today
- identifying the UK, Italy and Jamaica on a map & describing their locations
- comparing life in Italy/Jamaica to that in the UK

ART:

- creating observation drawings of British wildlife
- looking closely at colour, pattern and texture

MUSIC:

- responding to animal music using body/percussion
- developing an understanding of rhythm to perform