St Paul's C of E Primary School
Termly Planning Weekly Overview / Breakdown
2017-2018

Term: Autumn Term 2017

Year Group: KS1

Topic(s) or Theme(s): Heroes/Villains and relationships

Heroes/Villains									Relationships							
Subject	**Week 1 WB: 4.9.17**	**Week 2 WB: 11.9.17**	**Week 3 WB: 18.9.17**	**Week 4 WB: 25.9.17**	**Week 5 WB: 2.10.17**	**Week 6 WB: 9.10.17**	**Week 7 WB: 16.10.17**	**Half term WB: 23.10.17**	**Week 9 WB: 30.10.17**	**Week 10 WB: 6.11.17**	**Week 11 WB: 13.11.17**	**Week 12 WB: 20.11.17**	**Week 13 WB: 27.11.17**	**Week 14 WB: 4.12.17**	**Week 15 WB: 11.12.17**	**Week 16 WB: 18.12.17 Break up Wed 20th**
Important Dates & General	4th = INSET 5th = INSET Chn back on Wed 6th			**Trip to Surrey Docks farm**				**Important Dates & General**			**Anti-Bullying week**	**Trip to Florence Nightingale museum**				
SEAL / PSHE & P4C:		To describe some elements of the growth cycle and know what happens as we grow (Science)		To learn about a range of festivals (RE)		To recognise the consequences of bad behaviour (Literacy)		**SEAL / PSHE & P4C:**	To be able to talk about friends and show what constitutes a good friend (Literacy)		To describe the component of a healthy day – food, rest and exercise (Science)		To know how to keep clean and brush their teeth effectively (Science) To know how some diseases are spread and how this can be controlled (Science)			
English ***Based on Literacy Tree***		Send for a superhero *Already planned*			I want my hat back *Already planned*			**English** ***Based on Literacy Tree*** *Kim*	The dogs project *Already planned*			The owl and the pussycat *Already planned*			Christmas literacy	
	See weekly Literacy Tree planning for individual lesson plans and success criteria								See weekly Literacy Tree planning for individual lesson plans and success criteria							
Phonics or English Support	Streamed Phonics groupings across the phase – 2 session per week (2 x 30 mins sessions): Kim – starting on phase 3 Bernadette – starting on phase 5a Alex – starting on phase 5d Daily phonics session in class for the three days remaining. (3 x 15-20 mins sessions)							**Phonics or English Support**	Streamed Phonics groupings across the phase – 2 session per week (2 x 30 mins sessions): Kim – starting on phase 3/4 Bernadette – continuing phase 5a Alex – starting on phase 6 Daily phonics session in class for the three days remaining. (3 x 15-20 mins sessions)							
Maths ***Based on Southwark Units***	Assessment week	Place value Kim	Place value Kim	Place value Kim	Addition and subtraction	Addition and subtraction	Addition and subtraction	**Maths** ***Based on Southwark Units*** *Bernadett*	Addition and subtraction	Addition and subtraction	Addition and subtraction	Addition and subtraction	Money	Money		
	See weekly planning for individual lesson plans and success criteria								See weekly planning for individual lesson plans and success criteria							

Science ***Animals including humans (year 2)*** Bernadette		To understand that animals grow	To name and identify animals offspring	Trip to Surrey Docks farm	To describe the basic needs for animal survival	To describe the basic needs for animal survival	To describe the basic needs for animal survival	**Science** ***Animals including humans (year 2)*** ***Already planned***	To know the importance of eating the right amount of different types of food.	To know the importance of eating the right amount of different types of food.	To know the importance of eating the right amount of different types of food.	To understand why exercise is important	To know how to keep my body hygienic	Final outcome / Rising stars assessment test	Christmas science	
Computing ***Basic skills*** ***Alex***		To log on to a computer and open programs	To locate keys on the keyboard	To locate keys on the keyboard	To edit text including backspace	To make a folder	To save, retrieve and print	**Computing** ***Art and design*** ***Alex***	**To understand and use algorithms**	To control of the paintbrush to create shapes	To use controlled strokes to create a picture	To use ready-made shapes to create a picture	To use a range of skills to re-create a known picture	To use a range of skills to create my own composition	Christmas ICT	
Art ***Pop Art – Roy Lichtenstein*** ***Kim***		To talk about the work on an artist	To use line, shape, colour and pattern	To name the primary and secondary colours	To develop and share my ideas using my imagination	To use painting	To evaluate and analyse my work	**Art**								
D&T								**D&T** ***Healthy meals / fruit salads*** ***Alex***	To research healthy meals / fruit salads/smoothies from menus	To test some healthy meals / fruit salads already on the market	To design a healthy mean / fruit salad or smoothie	To go and buy the products needed for my meal	To create a healthy mean / fruit salad or smoothie	To evaluate a healthy mean / fruit salad or smoothie	Christmas DT	
Geography								**Geography** ***Comparing the UK to a contrasting European country*** ***Bernadett***	To name the world's 7 continents and 5 oceans		To use a map to locate and describe Great Britain and places that MS and FN visited		To investigate the journeys that FN and MS made (transport)		To identify similarities and differences between Great Britain and the Crimea	
History ***Florence Nightingale and Mary Seacole*** Bernadette		To know why Florence Nightingale was famous and name the changes she made		To identify similarities and differences between FN and Mary Seacole		To consider why MS was treated differently to FN		**History**								
Music Katanya								**Music** Katanya								
	Singing and Music Sessions with Music teacher once a week – rhythm, keeping time, using instruments Planned by Katanya								Singing and Music Sessions with Music teacher once a week – rhythm, keeping time, using instruments Planned by Katanya							
Indoor PE ***Based on CREATE PE*** ***Already planned***		To explore movement patterns with co-ordination	To explore movement patterns with co-ordination	To explore movement patterns with co-ordination	To explore small based balance	To explore small based balance	To explore small based balance	**Indoor PE** ***Based on CREATE PE*** ***Already planned***	To explore jumping and landing	To explore jumping and landing	To explore jumping and landing	To explore seated balance	To explore seated balance	To explore seated balance	Nativity practice	
Outdoor PE ***Tennis / Cricket*** ***Alex***		To run and stop at a line using the ready position	To stand and jog on the spot on and	T control a ball and watch bounces	To balance whilst moving	To jump with different take offs and landings	To throw a ball to a target	**Outdoor PE** ***Tennis / Cricket*** ***Already planned***	To catch and throw a ball	To use a racket to bounce a ball	To move in different directions	To develop repeating footwork patterns	To throw overarm	To throw overarm	To play catch tennis	

			change position on command														
R.E. ***Why are they having as Jewish party ?*** Bernadette		To understand the a festival is a special time to remember what is important to a religion	To know that Rosh Hashanah is important to Jews	To know what Jews remember at Sukkot	To talk about things that are the same/different for Jews and Christians	To know that Hanukah is important to Jews	To use religious words to describe what Jews are remembering at Purim Assessment sheet		**R.E.** ***Nativity characters*** ***Kim***	To know what good news the angels bought	To know why Mary and Joseph were chosen	To know why the shepherds left their flocks	To understand why King Herod was jealous	Nativity practice	Nativity practice	Nativity play	
Outdoor Learning	Surrey docks farm – Animals and their babies workshop									Florence nightingale museum							
Other																Nativity play	

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2015-2016

Term: Spring Term 2016

Phase:

Topic(s) or Theme(s):

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Half Term	Week 7	Week 8	Week 9	Week 10	Week 11
Important Dates & General												
SEAL / PSHE & P4C												
English												
Phonics or English Support												
Maths												
Science												

Art & Design												
Computing												
D&T												
Geography												
History												
Languages												
Music												
PE												
R.E.												
Outdoor Learning												
Other												

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2015-2016

Term: Summer Term 2016

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Topic(s) or Theme(s):

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Half Term	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Important Dates & General															
SEAL / PSHE & P4C															
English															
Phonics or English Support															
Maths															

Science															
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Outdoor Learning															
Other															